

Министерство сельского хозяйства Российской Федерации

Ministry of Agriculture of Russian Federation

Департамент научно-технологической политики и образования

Department of scientific –technological policy and education

Федеральное государственное бюджетное образовательное учреждение

Federal state budget educational institution

высшего профессионального образования

of higher professional education

«Красноярский государственный аграрный университет»

“Krasnoyarsk state agrarian university”

Институт международного менеджмента и образования

Institute of international management and education

“Accepted by the meeting of the Academic
Council of FSBEI of HPE” Krasnoyarsk state
agrarian university”
Protocol № 3 of 12.11.2014

“Approved”
Acting Rector of FSBEI of HPE
“ Krasnoyarsk state agrarian university”
N.I.Pizhikova _____
12.11.2014

Report
On the scientific, educational-methodical and educative work
in the program 080200.68

“Management”

Krasnoyarsk – 2014

Discussed at the meeting of the Academic council of the IIME

Protocol № 3 от «12» 11 2014 г

Director of IIME

Antonova N.V.

Secretary of the IIME Academic council

Litvinova V.S.

Contents

1. Общие сведения об институте. **General information about the institute and the program**
 2. Политика в области качества. **Policy in quality sphere**
 3. Научно-инновационная деятельность. **Scientific - innovative activity**
 4. Международная деятельность. **International activity**
 5. Образовательная деятельность. **Education activity**
 6. Кадровый потенциал **Personnel potential**
 7. Показатели информатизации и развития материально-технической базы
Indicators of information technologies introduction and material and technical base development
 8. Воспитательная работа **Educative work**
- Приложение 1. Аккредитационные показатели программы**
Appendix 1. Program accreditation indicators (Russia)

1. General information about the Institute and the department

The institute of International management and education was created in the Krasnoyarsk state agrarian university in 1998 as the international faculty. For the Program 080200.62 “Management” the Head Departments are the Department of International management and the Department of Logistics. The first one was set up in 2008. Since 2009 the head of the department is Dalisova Natalia Anatolyevna who is an alumnus of the University, Candidate of Science in Economics, docent. In 2002 Natalia Anatolyevna had internship in the USA program “Faculty Exchange program”.

The scientific leader of the Master program 080200.68 “Management”, profile “Production management” is Doctor of Science in Engineering, professor of the Department of International management Matyushev V.V. He is the Head of the Chair of grain in the Institute of food production in KSAU. His work experience at the University is 29 years. In 2006 Matyushev V.V. defended Doctor’s dissertation and got the degree of Doctor of Science in Engineering. He has got a lot of scientific publications on the problems of engineering (about 300)

In September 2012 the second program in the field 080200.68 “Management”- “Logistics”- started. The new Department of Logistics was opened for the implementation of this profile. The head of the department is Doctor of Science in Economics Lukinych Valeriy Federovich. He is also the scientific leader of the profile “Logistics”. Lukinych V.F. is the only Doctor of Science in Economics who works in the sphere of logistics in Siberia and the Far East of Russia. This profile in management is rather popular in the region today because today in Russia there are not many specialists in this field; logistics as a branch of economy in Krasnoyarsk is in the process of developing. Contacts with many Russian and foreign specialists in logistics and research that he is doing make him one of the leading specialists in Russia.

Today the institute of International management and education and the Departments of International management and Logistics are located in Russia, Krasnoyarsk, Mira Avenue, 90, offices 3-21, 2-23 тел./факс (391)227-43-20, 227-44-65 inter@kgau.ru and provide the unique training offer- training of managers and logistics bachelors with good knowledge of English.

The departments train Bachelors and Masters in the following fields of training:
-080200.62 “Management” profiles “International management” (full-time)”and “Logistics “since September 2012 with no graduates in this profile up till now;
-080500.62 “Management”;
-080200.68 “Management” programs “Production management” and “Logistics-supply chain management”;

Training in the program corresponds to the requirements of Federal state educational standards of Russia and State educational standards of foreign

countries. This combination of educational programs allows the students to get double degree.

In the year 2014 the Institute of International management and education continued its work on the implementation of the Bologna process into its work. The university joined to this process in 2005. According to the requirements of the Bologna Declaration the institute of International management and education implemented 2 level system of education- Bachelor and Master degrees, introduced the system of credits, European supplement to the diplomas, providing the quality of education ,development of the students' and faculty mobility.

All these ideas of the Bologna Declaration implemented in the institute of International management and education.

In May, 31st, 2014 the Institute received the Accreditation of the European Council for business education for the period of 3 years, till May, 31st, 2017. The accreditation was received by 2 programs- 080200.62 Bachelor in Management, and 080200.68 Master in Management.





It also allows the Institute to give out the European supplement to the diplomas. The person responsible for it is docent Shmeleva Zhanna, who has got special training in this field in Moscow.

To understand the peculiarities of the Bologna process better the Institute invited Professor Bob Johnson- the Chairman of the Commissionaires of the European Council for business education to conduct the seminar for the faculty members. The given seminar was conducted on the 24th of October, 2014, and received great appraisal of the participants as the material was presented in a very useful and interesting way. All the participants received the certificates, proving their participation.

In November 2014 the second seminar devoted to the aspects of Bologna Declaration statements implementation in Krasnoyarsk, Russia was organized by the Executive Director of ECBE Professor Bryan Holden.

In the institute of International management and education in the program 080200.68 “Management” the special system of “elite education” is implemented. This system is aimed at the training of highly qualified specialists in the field of management. It is integrated into the educational process and includes the intensive learning of English and management. The given system received the registration certificate for the intellectual property.

In 2013-2014 the students of the program continued to study the English language intensively. They learn the English language, the Business English language, country-study, and external economic activity in English. They have 7 academic hours of English every week. New English language text-book for Master- students was published in 2014(Antonova N.V., Kapsargina S.A.). Good knowledge of English allows the Master-students to have language learning and practical training at the enterprises in foreign countries. In 2014, students and graduates of the program studied and had practical training in Slovenia, Turkey, Korea, and the USA.

Professors and specialists from Germany, Slovenia, Hungary, Denmark, and Mongolia were invited to give lectures and conduct seminars in the Institute of international management and education in 2014 in order to expand knowledge of students being trained in the program about foreign countries and ways of doing business abroad. Special attention in these lectures was given to the innovative methods of business development.

The institute regularly invites foreign professors and specialists to give lectures on business problems or to take part in the discussions and conferences connected with business.

2. Policy in the field of quality management that is implemented in the Institute and in the Program 080200.62“Management”

The main goal (mission) of the Institute of International management and education of FSBEI of HPE is training the highly –qualified specialists in the sphere of management, human resource management and professional training for the agro-industrial complex and other branches of industry, the specialists that are capable to solve the tasks on the basis of innovative Russian and foreign technologies.

It is realized by means of the following objectives achieving:

1. Constant strengthening and support of the institute of International management and education reputation by means of constant professional orientation work in the cities and villages of Krasnoyarsk Territory, perfection of the institute site content and fulfillment of the students enrolment plan in the conditions of the demographic and financial crises. 248 students were enrolled, while the plan was 150.

2. Perfection of the students training quality by means of Curriculum perfection-standards of the third generation- directions (fields) of training Management (profiles Logistics and International management), Human Resources management, in Russia and China (Logistics), Professional education in branches (profile Economics and management) and by means of attraction to the learning- is done)

3. Perfection of the teaching staff members' quality by means of training in the post-graduate course, keeping the number of post-graduate students at the level enough for accreditation (21).

4. Perfection of the students training quality by means of introduction of computer technologies, 100% provision of the learning process with electronic materials, the introduction into the learning process video-materials on the federal state standards of the 3rd generation. The fact is 100%-second generation, 100%- the 3rd generation.

5. Perfection of students' knowledge of foreign languages (bachelors, master students, post graduate students). The number of process members- 200 students. The fact is 212.

6. Continuation of the work on social and economic development of the rural territories in Krasnoyarsk Territory (Uzhur and Shushenskiy districts), (3)the fact is 3projects- SIFE, “Rural Farmer”, “All-Russia competition of young scientists in agriculture.”
7. Introduction the innovation ideas into the production environment by means of diploma project ideas implementing (21) the fact is 23.
8. To organize the work of the Limited Liability Company «Logikon» with the income 500 00 rubles, the fact is 500 000rubles

To define the quality of training and consumers’ satisfaction the questioning on the following issues were conducted:

1. Student questionnaire on the satisfaction with the subjects learning with the teaching staff members on the program 080200.62(68) “Management
2. Student questionnaire on motives while choosing the direction (field) of training - the programs “Management” 080200.62(68)
3. Institute student questionnaire on the satisfaction with the practical training on the chosen direction (field) of training- the programs “Management” 080200.62(68)
4. **Final** institute student questionnaire on the satisfaction with the learning on the chosen direction (field) of training- the programs “Management” 080200.62(68) “HRM” 080400.62.
5. Questionnaire for employers on the issues of satisfaction with the activity of the graduates of the program 080200.62(68)“Management” of the Institute of International management and education
6. Student questionnaire on the satisfaction with the students life while studying in the program 080200.62(68) “Management”.
7. Teachers’ questionnaire on the subjects teaching on the program 080200.62(68) “Management” in the Institute of International management and education.

In March 2014 the questioning of Master degree students (consumers) about satisfaction with the subjects learning with the teaching staff members was conducted. The students were asked to evaluate the work of the teachers according to scale from 1 to 5. 275 questionnaires were analyzed. The questioning showed that students assessed the professionalism of TSM in the Institute very highly – 4,4 points; psychological comfort – 4,4 points; sufficiency of home assignments – 4,6 points; methods and techniques used by the TSM – 4,5 points. The highest number of points from 4,6 to 4,9 points received Lukinykh V.F., Lukinykh U.F., Martinova T.A., Yankina I.A.

The model plan of actions for improving the situation is given below and recommended to be done after every questioning. The person responsible for it is specialist of the Department of international scientific and research programs Anna Metelskaya and Deputy director on learning issues Darya Kapustina.

**FSBEI of HPE “Krasnoyarsk state agrarian university”
Institute of international management and education
The card of correcting and preventing actions №1**

”Approved”

Director of IIME Antonova N.V.

« _____ » _____ 2014

Division: Institute of international management and education

Reason:

Plan of students questioning in the Institute of International management and education for the years 2009-2015

Aim of the event: Student questioning on the satisfaction with the subjects learning with the teaching staff members on the program 080200.68 “Management”

| № | Drawbacks | Reason | Correcting actions | Resources | Term | Person responsible | Fulfilled mark |
|----|---|---|--|---|-----------|--|----------------|
| 1. | Low grade given to the teacher by the students | Rather low qualification of a teacher | To conduct meetings with the teachers, explain the requirements of students, elaborate personal plan of perfection | The opportunity to attend seminars, conferences | June 2015 | Капустина Д.В. | |
| 2. | Low grade of the teacher in the indicator of classes attendance by the students | Low interest of students to the subject | To recommend the heads of the departments to conduct meetings with the teachers and give them ideas of using interactive forms of seminars organization or attracting students to the scientific research work or project work | The opportunity to attend seminars, conferences of the Russian and foreign professors and specialists | June 2015 | Heads of the Departments Фомина Л.В. Далисова Н.А. Скачева Н.В. Лесовская М.И. Лукиных В.Ф. | |

Deputy Director on educational issues
Person, responsible for QMS

Капустина Д.В.

Date _____ 2014

As we received accreditation only on the 31st of May 2014, we did not have enough time to introduce all the recommended changes as faculty did not work in summer.

The way to perfection:

- 1. To continue the work with the questionnaires for alumni and employers.*
 - 2. To review the content of faculty feedback questionnaire.*
 - 3. To create action plans based upon the responses according to the requirements of TQMS for every questioning.*
 - 4. As it was recommended by the European commission of evaluators, we will include into the Questionnaire №1 additional questions, connected with the work of module-rating system and notional learning time. We will explain to the Master students what we would like to know and how it works as we have already done with the Bachelor students.*
- The new questions to be introduced into the questionnaire are as follows:*

Question 8. How much time do you spend on directed work while getting ready for 1 lesson in the given subject?

0,5 hour 0,75 hour 1 hours 1,25 hour 1,5 hour

Question 11 Did the teacher use the lesson time effectively?

1 2 3 4 5

Question 12. Did the teacher explain what module-rating system is and how it works at the beginning of the course.

3. Научно-инновационная деятельность

The first enrollment to the program of Master students was done in 2011.

Today the Master students study in two programs of the field “Management”. They are “Production management” and “Logistics: supply chain management”. Under the leadership of the experienced faculty members the Master-student conducted good scientific and research work in 2014. They conduct research according to their individual research plans, but they also participate in the general scientific research of the KSAU.

In 2014 the scientific and research work was conducted in the following basic directions: the elaboration of the agrarian policy conception, forecast of the agro industrial complex development for the period of 2011-2015, perfection of the organizational-economic mechanisms for agro industrial complex functioning, management system and methods of their implementation.

The department of International management and Logistics conducted applied research and elaborated new technologies of the learning process and management of the educational and educative process in order to increase the quality of education.

To develop the skills of scientific and research work, the scientific innovative laboratory **was set up in 2011** in the Institute of international management and education for the Master students. Bachelors are also attracted to the work of the

laboratory. The Master students work actively and conduct research in this laboratory.

Innovation Lab SREMD «Logistics»

| | |
|---|---|
| Title: | Scientific and Research educational and methodical department "Logistics and Supply Chain Management" IIME KSAU |
| Type: | Innovation Lab |
| Year of establishment: | 2011 |
| Legal Status: | Structural unit of the business incubator of the University |
| Requisites of the registration documents: | <ul style="list-style-type: none"> • The decision of Academic Council (proceedings, of 01.03.2011); • The order of the rector of FSBEI of HPE KSAU on creation of the Innovation Lab № O-165 from 02.03.2011. |
| Postal address: | 660130, Krasnoyarsk, ul. Mira , 90 |
| Location and description of the room: | Auditorium 114a; 12,4 square meters |
| Director: (surname/first name, academic degree, academic status, phone, e-mail) | Valeriy Fyodorovich Lukinikh; Doctor of Science in economics, professor; cell phone 8(391)2113440 |
| Deputy Director: (surname/first name, academic degree, academic status, phone, e-mail) | |
| Responsible for material resources: (surname/first name, academic degree, academic status, phone, e-mail) | Valeriy Fyodorovich Lukinikh; |
| Numbers of employees: (total/ teaching staff total/teaching staff of department/ students)/scholars | 10/3/3/25/ |
| Field of study: | The theory and methodology of Logistics systems management: Integrated supply chains in region's agro-industrial complex |
| Destination: | The creation and application of logistics technologies, methods, the design of urban agglomeration's logistical infrastructure, Logistics transportation and storage centers |
| Tasks Accomplished: | <ul style="list-style-type: none"> • The perfection of Agro-industrial complex structures of elements for ensuring the harmonized condition of consumption and manufacturing spheres in the region • The creation of logistical system of technological platform "Food Security in Siberia (FSS)" |

The results of scientific and research work of Masters in the field of in the field of "Management", program "Logistics: supply chain management", published in the digests of the international conferences

1. A.Yu. Konovalova. The features of corporate associations: franchising. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
2. E.R. Kostolomova, T.V. Nikonova, A.G. Savchenko. The analysis of current methods of reserve stock calculation. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
3. E.Yu. Mozdesh. Logistics strategy in supply chain management. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
4. A.E. Myasnikova. Actual problems of modern aviation. Competition as the tool of regional aviation development. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
5. T.V. Nikonova, E.R. Kostolomova, A.G. Savchenko. Theoretical principles of enterprises' supply chain formation. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
6. M.M. Rogova. The destinies of logistical services development in Krasnoyarsk Region. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
7. A.I. Khristodulova. Integrated logistic infrastructure in bank. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
8. M.A. Chistyakova. The problems of passenger transport in Krasnoyarsk. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
9. N.A. Shmidt. Logistics in health care. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
10. I.I. Valenko. Outsourcing of logistic operations in supply chains. Logistics - Eurasian Bridge: proceedings of 9th International scientific and practical conference (15 - 16th of May, 2014) / Krasnoyarsk State Agrarian university, Krasnoyarsk - 2014. pp. 294 - 298
11. Yu.S. Korneeva. Financial reserves and their dynamics in modern Russia. Logistics - Eurasian Bridge: proceedings of 9th International scientific and practical conference (15 - 16th of May, 2014) / Krasnoyarsk State Agrarian university, Krasnoyarsk - 2014. pp. 319 - 323
12. E.I. Novikova. The creation of integrated planning system in supply chains. Logistics - Eurasian Bridge: proceedings of 9th International scientific and

practical conference (15 - 16th of May, 2014) / Krasnoyarsk State Agrarian university, Krasnoyarsk - 2014. pp. 356 - 361

13. R.V. Popkova. Service management in hotel business. Logistics - Eurasian Bridge: proceedings of 9th International scientific and practical conference (15 - 16th of May, 2014) / Krasnoyarsk State Agrarian university, Krasnoyarsk - 2014. pp. 367 - 370
14. A.A. Shabalina. Tourist information centre as a decision of tourism problem in Krasnoyarsk region. Logistics - Eurasian Bridge: proceedings of 9th International scientific and practical conference (15 - 16th of May, 2014) / Krasnoyarsk State Agrarian University, Krasnoyarsk - 2014. pp. 386 - 392

Awards of Master students in the field of "Management", program "Logistics: supply chain management" at the international conferences

1. M.M. Rogova. Diploma for the victory in international Competition of masters scientific works. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
2. A.I. Khristodulova. Diploma for the victory in international Competition of masters scientific works. 8-th International scientific and practical conference «Logistics - Eurasian Bridge». Krasnoyarsk. 16-18th of May, 2013.
3. M.M. Rogova. Document. X-th inter-universities scientific and practical conference " Social and economic Development of Modern Russia", 26th of April, 2013.
4. I.I. Valenko. (Chief V.F. Lukin) / Document - The winner of International Competition of masters scientific works / Abstract of minutes of commission meeting from 15th of May, 2014.

Results of SRSW (scientific research student works), Masters of in the field of "Management", program "Logistics: supply chain management", published in the collections of papers of All-Russian student scientific conferences

1. E.Yu. Mozdesh. Development of Company's Logistic Strategy. 8th All-Russian student scientific conference, 2 Apr. 2013, Krasnoyarsk, KSAU. Section: Innovative approaches in logistics.
2. M.B. Shalagina. Logistic Model in the Social Services of the City. 8th All-Russian student scientific conference, 2 Apr. 2013, Krasnoyarsk, KSAU. Section: Innovative approaches in logistics.
3. A.Yu. Konovalova. Management by Financial Instruments: Types of Instruments and Normative Adjusting. 8th All-Russian student scientific conference, 2 Apr. 2013, Krasnoyarsk, KSAU. Section: Innovative approaches in logistics.

4. S.V. Polivin. Problems of Functioning of a Logistic Transport System on an Industrial Enterprise. 8th All-Russian student scientific conference, 2 Apr. 2013, KSAU. Section: Innovative approaches in logistics.
5. T.V. Zasyuk. Management Risks at Forming of the Financial Stream of Commercial Organization. 8th All-Russian student scientific conference, 2 Apr. 2013, KSAU. Section: Innovative approaches in logistics.
6. I.B. Polivanova. Pull Logistic Control System by Material Streams on an Enterprise. 8th All-Russian student scientific conference, 2 Apr. 2013, KSAU. Section: Innovative approaches in logistics.
7. I.B. Polivanova Logistic Control System by Material Streams in a Trade Process / Herald of the Branch of Russian State Social University in Krasnoyarsk: research and practical conference - collection of materials, signed for printing on 13 Nov. 2013, Krasnoyarsk: Russian State Social University (RSSU), 2013. - 359 p. -192-197 pp. [Article].
8. E.R. Kostolomova, T.V. Nikonova, A.G. Savchenko. Forming of Enterprise's Supply Chains [Article] / Herald of the Branch of the Russian State Social University in Krasnoyarsk: collection of materials of research and practical conference: signed for printing on 13 Nov. 2013. Krasnoyarsk: RSSU, 2013. - 359 p.- 176-179 pp.
9. M.M. Rogova. The State of Logistic Services in Krasnoyarsk Region [Article] /Herald of the Branch of the Russian State Social University in Krasnoyarsk: collection of materials of research and practical conference : signed for printing on 13 Nov. 2013. Krasnoyarsk : RSSU, 2013. - 359 p. - 197-203 pp.
10. I.S. Mescheryakova. Form of Integration into AIC (Agro-Industrial Complex) - Agro-industrial Cluster. Herald of the Branch of the Russian State Social University in Krasnoyarsk: collection of materials of research and practical conference: signed for printing on 13 Nov. 2013. Krasnoyarsk : RSSU, 2013.- 359 p.- 159-164 pp.

**Information about patents and certificates for intellectual property received
by the faculty members**

1. Antonova N.V., Kapustina D.V., Dalisova .F., “ Handbook for the student who is trained in the field 080200.68 “Management”: Learning - methodical materials, FSBEI of HPE KSAU, № 35414 от 29.04.14

**The faculty members take an active part in the international events and
conferences and publish their materials:**

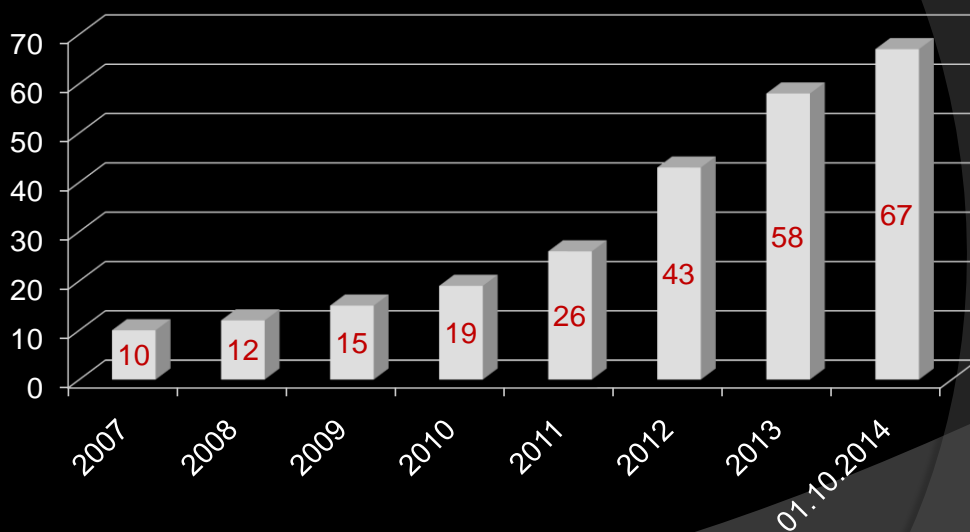
1. Gaponenko N.- learning French in Belgium, Гапоненко Н.И., 03.02.2014 - 29.06.2014
2. Stupina A.- Check Republic, scientific research” Data analysis using the classification methods” 16 - 24 April 2014.
3. Chepeleva K.V. Check Republic, .23rd April 2014, 5th International scientific and practical conference «Problems of economics, organization and management in Russia and in the world»

4. Chepeleva K.V. Check Republic, 12th February 2014, New York , the USA, scientific conference «Applied Sciences and technologies in the United States and Europe: common challenges and scientific findings». The University conducts international conferences in which Master students take an active part.
5. Chepeleva K.V. “Organizational-economic fundamentals of managing the objects of Universiade 2019 infrastructure”, published by Germany, Caarbrucken: LAP LAMBERT Academic Publishing Gmbh&Co. KG, 2014. – 84 C. ISBN 978-3-659-57548-8
6. Antonova N.V., Kapustina D.V., Dalisova .F., “ Manual for the student who is trained in the field 080200.62 “Management”: Learning - methodical materials, FSBEI of HPE KSAU, Krasnoyarsk 2014
7. Chepeleva K.V. “ Fundamentals of the entrepreneurial activity “ learning materials, Germany, Saarbrukken : LAP LAMBERT Academic Publishing Gmbh ISBN 978-3-659-57549-5

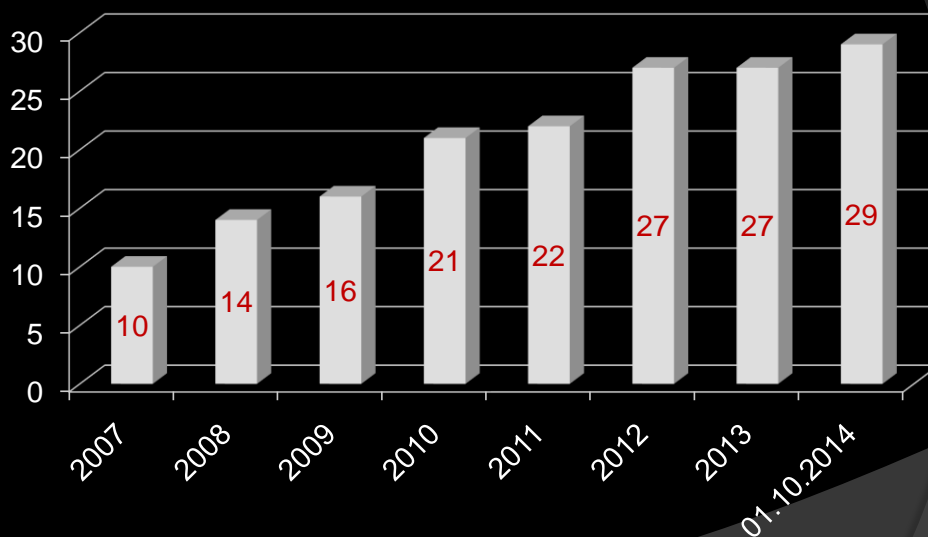
4.International activity

Institute of International management and education is responsible for the organization of cooperation with foreign countries, Universities and organizations at the University level that is why the faculty and the students participate in all the events organized in this sphere. The person responsible for the fulfillment of the plans in this sphere is Natalia Antonova. This work is conducted effectively and can be presented by the following diagrams:

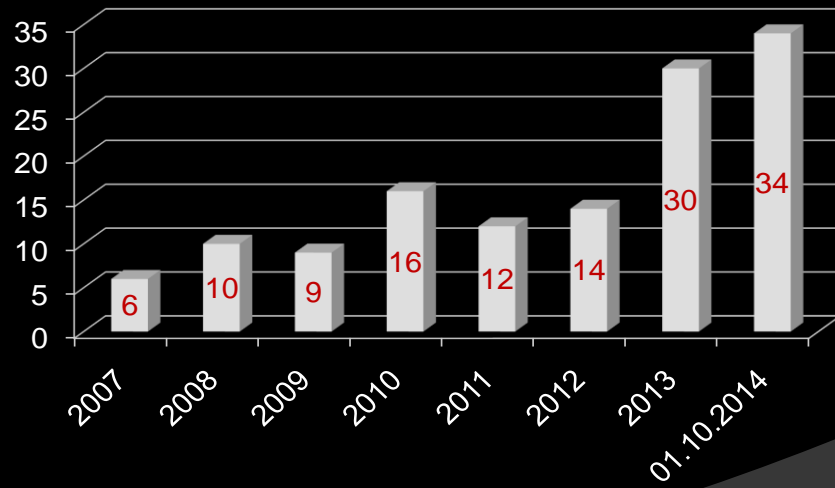
Динамика заключения договоров с зарубежными университетами и организациями
Dynamics of conclusion of agreements with foreign universities and organizations



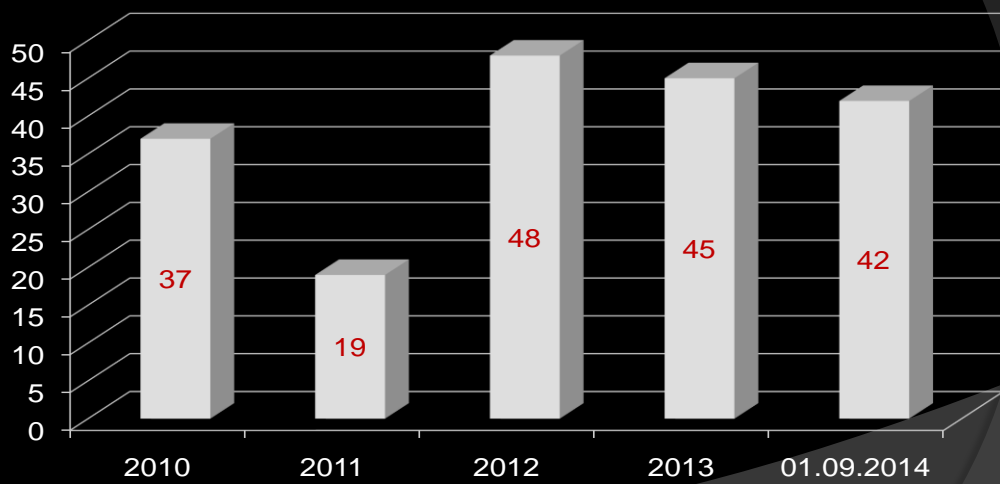
Динамика проведения международных мероприятий в университете
Dynamics of organizing international event in the University



Внедрение Европейского приложения к диплому
Implementing the European supplement to the diplomas



Мобильность студентов университета
University students mobility



Some decrease in the students' mobility is explained by the political situation in the world and the rate of currency exchange. The trips have become very expensive for the parents of the students as they pay for the training abroad, not the University.

The University conducts international conferences in which Master students and faculty members take an active part.

1. Annual conference of young scientists" Innovative tendencies of Russian science development".
2. Annual All –Russia students' conference "Students science- insight into the future", KSAU
3. Annual conference "Logistics- Eurasian bridge" in which both the students and faculty members take part.

Ways for perfection:

1. To continue the work of learning foreign languages by Master students in order to provide the students with high level of English for integration into world educational and production processes.

2. To organize different events for the Master students that can help them understand the essence of the Bologna process and the requirements to students who want to continue education in foreign Universities.

5. Education activity

There are two Departments in the Institute of International management and education that are responsible for training students in the field 080200.62 "Management". These are "International management" and "Logistics". Both of them have well-qualified personnel and faculty to provide high quality of training.

Graduates information

Masters programs 080500.68 (2 year program)

2 cohorts

| Cohort 1 | 2010-11 | 2011-12 | 2012 | 2013 |
|--------------------|----------------|----------------|-----------|------|
| Stage of program | Entered Year 1 | Entered Year 2 | graduated | |
| Number of students | 20 | 19 | 14 | 0 |

The total number of graduates is 14.

Percentage of cohort graduating is 70. %

Percentage of students graduating in 2 years is 70 %

Percentage of students graduating in 3rd year is 0

The average length of time (years) to graduate is 2 years.

| | | | | |
|--------------------|----------------|----------------|-----------|------|
| Cohort 2 | 2011-12 | 2012-13 | 2013 | 2014 |
| Stage of programme | Entered Year 1 | Entered Year 2 | graduated | |
| Number of students | 22 | 22 | 18 | 0 |

The total number of graduates is 18.

Percentage of cohort graduating is 81,82. %

Percentage of students graduating in 2 years is 81,82%

Percentage of students graduating in 3rd year is 0

The average length of time (years) to graduate is 2 years.

In addition to this data the Institute continues the enrollment of Master students to the direction (field) 080200.68 “Management”

| | | | | |
|--------------------|----------------|----------------|-----------|------|
| Cohort 3 | 2012-13 | 2013-14 | 2014 | 2015 |
| Stage of program | Entered Year 1 | Entered Year 2 | graduated | |
| Number of students | 51 | 42 | 33 | - |

The total number of graduates is 33.

Percentage of cohort graduating is 64,7%(100x33):51

Percentage of students graduating in 2 years is 64,7%

Percentage of students graduating in 3rd year is 0

The average length of time (years) to graduate is 2 years.

| | | | | |
|--------------------|----------------|----------------|-----------|------|
| Cohort 4 | 2013-14 | 2014-15 | 2015 | 2016 |
| Stage of program | Entered Year 1 | Entered Year 2 | graduated | |
| Number of students | 33 | 21 | - | - |

The team working in the Program reviewed NLT according to the requirements of the ECBE in the span of Final master dissertation writing. The recommendations were prepared and given to the students out with the explanation about the reviewing of the aims and tasks of their practice organizing and number of credits given for all kinds of practice.

According to the order of the Ministry for Education and Science of the Russian Federation of the 18th November 2009 № 636 “ About the approval

and implementation of the Federal state educational standard of higher professional education in the training direction 080200.68 «Management» (qualification (degree) «Master») training practice is the mandatory section of the main educational program of Master course. It is a kind of the classes which are directly focused on professional and practical training of the students.

The course implementation in this training direction provides the following kinds of training practice: research work, the organizational managerial practice, research practice.

The main aim of the research work of the Masters in the framework of the training by the Master’s program “The management at the enterprise” is the mastering of the ways of the independent research work skills, approaches to the company’s intellectual and production potential, as well as skills development of research teams work organization for the innovative product development from the idea generation up to its commercialization.

The research work main task is the experience acquisition in the urgent scientific problem research as well as the necessary materials selection for the graduate qualification work - the Master thesis.

Table 1- Research work distribution

| Training practice kinds | Studying year | Practice duration (in weeks) | Term |
|-------------------------|---------------|-------------------------------|------|
| Research work | first | 2 | 1 |
| Research work | first | 6 (2+4) | 2 |
| Research work | Second | 2 | 3 |
| Research work | Second | 4 | 4 |

Table 2 – Research work distribution by terms

| | Total | Distribution by terms | | | |
|-------------------------------|-------|-----------------------|-----|-----|-----|
| | | 1 | 2 | 3 | 4 |
| Labor intensity, credit units | 21 | 3 | 9 | 3 | 6 |
| Labor intensity, hours | 756 | 108 | 324 | 108 | 216 |

The research training practice goal is the systematization, widening and fixing the professional knowledge, Master course students skills formation of conducting independent scientific work, research and experimenting.

Table 3- Research training practice distribution

| Practice kinds | Studying year | Practice duration (in weeks) | term |
|----------------|---------------|------------------------------|------|
|----------------|---------------|------------------------------|------|

| | | | |
|---------------------|--------|---|---|
| Scientific research | Second | 4 | 4 |
|---------------------|--------|---|---|

Table 4 – Scientific research practice distribution by terms

| | Total | Distribution by terms | | | |
|-------------------------------|-------|-----------------------|---|---|-----|
| | | 1 | 2 | 3 | 4 |
| Labor intensity, credit units | 6 | | | | 6 |
| Labor intensity, hours | 216 | | | | 216 |

The purpose of organizational- managerial practice is studying by the Masters of the business structure, administrative aspects of the business activity and use of information technologies and economic-mathematical methods at all stages of business management.

Table 5 – Distribution of organizational- managerial practice

| Practice kinds | Studying year | Practice duration (in weeks) | Term |
|----------------------------|---------------|------------------------------|------|
| Organizational- managerial | first | 8 | 2 |

Table 6 – Distribution of organizational- managerial practice by terms

| | Total | Distribution by terms | | | |
|-------------------------------|-------|-----------------------|-----|---|---|
| | | 1 | 2 | 3 | 4 |
| Labor intensity, credit units | 12 | | 12 | | |
| Labor intensity, hours | 432 | | 432 | | |

080200.68 “Management” Final state attestation

| State examination commission | 2013 | 2014 |
|--|------|-------|
| Admitted to the exam | 18 | 34 |
| Had good and excellent marks | 89% | 88,2% |
| Had satisfactory marks | 11% | 11,8% |
| Had bad marks | 0 | 0 |
| Average points | 4,4 | 4,4 |
| State attestation commission | 2013 | 2014 |
| Defended with good and excellent marks | 100% | 87,8% |
| Defended with satisfactory marks | 0% | 12,2% |
| Defended with bad marks | 0 | 0 |
| Average points | 4,4 | 4,4 |

Positive characteristics:

1. 7 students presented their dissertations in English (21,2%)
2. 1 elaboration was instilled at the enterprises.
3. 100% of the students used in their defense the multimedia equipment.

4. 11 students received the diploma with distinction (33,3%) in comparison with 7 in the previous year.
5. All dissertations contained interesting elaborations and recommendations for the enterprises.

Drawback:

1. Not all of the elaborations acts of instilment, though many graduates were already employed in the companies and used own recommendations and elaborations in practice.

The dissertations contained the materials received in the following spheres of business:

1. Industrial enterprises and building branch-54,5%
2. Service industry-45,5%

6. Personnel potential

The institute has the **5 year plan** of the faculty member development. It is the part of the University plan. The staff members have to upgrade the qualification once in 5 years attending special courses **in Russia or abroad**.

The first division in the organizational structure of the where the staff members can upgrade the qualification is the **Institute of additional professional education**.

The institute of International management and education has also a special structure that provides qualification upgrading. It is the **Center for learning foreign languages and business (CLFLB)**.

In October 2014 this Center organized the seminar on the Bologna Declaration implementation that was conducted by Professor Bob Johnson, Chairman of the Commissionaires of ECBE.

In November 2014 the second seminar devoted to the aspects of Bologna Declaration statements implementation in Krasnoyarsk, Russia was organized by the Executive Director of ECBE Professor Bryan Holden.

The second way according to the legislation of RF is attendance of different seminars, workshops, symposia, conferences in Russia and abroad. All the documents verifying these events in foreign countries attendance are submitted to the CLFLB. Annually about 10 faculty members of the Program participate in scientific and education events, publish their articles in foreign journals and discuss the scientific and education problems at the round-table discussions. In 2014 in the conferences abroad took part such scientists of the program as Chepeleva K.V., Stupina A.A., Lukhinich V.F.

Every faculty member twice or three times a year participates in the international events organized by the University and has the chance to discuss the scientific and educational issues with foreign specialists and professors. Annually the faculty members participate up to 29 University events that are conducted with the participation of foreign teachers and specialists.

At the end of the calendar year the Rating Chamber of the University analyses the results of the scientific and research work of the faculty members and the Rector pays “Stimulating payment” to all staff members according to points received for each kind of work. This information is given on the web-site www.siamm . In 2014 the Academic Council decided to pay the stimulating payment twice a year- in June and December 2014.

The IIME gives special attention to the work with young faculty members. In 2014 five of them working in the program were considered to be young scientists that are candidates of science up to 35 years of age and doctors of science- up to 40 years of age. Three of them - Chepeleva K.V., Litvinova V.S. and Chudinov O.O.- took part in the seminar of the Chairman of the Commissionaires of ECBE Professor Bob Johnson in 2014

Young scientists working in the Master program:

1. Chepeleva K.V. - Candidate of Science in economics, docent of the Department of International management
2. Belich I.N. – Candidate of Science in pedagogic, docent of the Department of Psychology, pedagogic and ecology of man;
3. Chudinov O.O. - Candidate of Science in economics, docent of the Department of HRM.

The personnel potential is characterized by the following data in 2014:

| |
|--|
| <p>080200.68 программа Производственный менеджмент 080200.68 program Production management</p> |
| <p>Общая численность преподавателей, привлекаемых к реализации образовательной программы на 02.09.14 - 21 человек The number of teaching staff members being attracted to the educational program implementation as of 02.09.2014-21people</p> |
| <p>Лиц с учеными степенями и учёными званиями 20 человек, что составляет 95,2% (Согласно ФГОС ВПО норма 80%) The number of people with scientific degrees and titles is 20 people, that is 92,5 % (the norm according to FSES is 80%)</p> |
| <p>Доля докторов наук (профессоров) - составляет 14,3 % , 3 человека (Согласно ФГОС ВПО норма 12%) The share of doctors of science (professors) is 14,3 %, 3 people(the norm according to FSES is 8%)</p> |
| <p>Доля преподавателей из числа руководителей и работников профильных организаций – составляет 23,8% (Согласно ФГОС ВПО норма 20%) The share of teachers-heads of companies and employers of profile organizations is 23,8 %, (the norm according to FSES is 10%)</p> |
| <p>Документы об участии в учебном процессе в вузе всех лиц, поименованных в списке, имеются. Documents proving the participation of the given people in the educational process are available in the University</p> |
| <p>Поименованные лица не имеют запрета на педагогическую деятельность приговором</p> |

суда или по медицинским показателям.

The above mentioned people do not have prohibition for pedagogical activity according to court sentence or medical documents.

080200.68 программа Логистика: управление цепями поставок

080200.62 “Management «program “Logistics: supply chain management”

Общая численность преподавателей, привлекаемых к реализации образовательной программы на 02.09.14 - 17 человек The number of teaching staff members being attracted to the educational program implementation as of 02.09.2014-17 people

Лиц с учеными степенями и учёными званиями 16 человек, что составляет 94 % (Согласно ФГОС ВПО норма 80 %) The number of people with scientific degrees and titles is 16 people, that is 92, 5 % (the norm according to FSES is 80%)

Доля докторов наук (профессоров) - составляет 12 % , 2 человека (Согласно ФГОС ВПО норма 12%) The share of doctors of science (professors) is 12 % , 2 persons(the norm according to FSES is 8%)

Доля преподавателей из числа руководителей и работников профильных организаций – составляет 23,5% (Согласно ФГОС ВПО норма 20%) The share of teachers-heads of companies and employers of profile organizations is 23,5 %, (the norm according to FSES is 20%)

Документы об участии в учебном процессе в вузе всех лиц, поименованных в списке, имеются. Documents proving the participation of the given people in the educational process are available in the University

Поименованные лица не имеют запрета на педагогическую деятельность приговором суда или по медицинским показателям. The above mentioned people do not have prohibition for pedagogical activity according to court sentence or medical documents.

The personal information about the faculty members and their scientific and research work is given below. The new faculty members who have just started working in the Master- program are colored (yellow color). The necessity to change the faculty members is stipulated by the fact that some faculty members have stopped working at the University or we had to invite Doctors of science and practical employees- employers and highly qualified specialists.

**Federal state educational institution of higher professional education
 “Krasnoyarsk state agrarian university”
 Institute of International management and education
 080200.68 “Management” profile “International management”
 Сведения о лицах с учеными степенями и учеными званиями, привлекаемых к преподаванию
 Information about people with degrees and titles attracted to the teaching**

| № № | Discipline title according to the Curriculum | Provision with the teaching staff | | | | | | | | Results of scientific and research work | | |
|--------|---|--|---|--|--|-----------------------|---------------------------------------|---|--|---|-------------|----------|
| | | Surname, name, patronymic and position according to the staff list | The educational institution the TSM graduated from, specialty | scientific degree and scientific (honorable) title | Scientific and pedagogical work experience | | | Основное место работы, должность the main place of work, position | Terms of attracting to the work(staff, part-time, hour payment) | Publications | conferences | projects |
| | | | | | total | including pedagogical | | | | | | |
| | | | | | | total | including the discipline being taught | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | Информационные технологии Information technologies | Шевцова Любовь Николаевна, и.о. доцента | КГУ, химик КрасГАУ, экономист | к.э.н, доцент к.с.-х.н, доцент | 29 | 12 | 12 | КрасГАУ, и.о.доцента | внутренний совместитель part-time | 3 | 4 | |

| | | | | | | | | | | | | |
|----|--|--------------------------------------|---|----------------|----|----|----|---|----------------------------|----|----|---|
| | | | профессионального образования по специальности экономика и управление | | | | | | | | | |
| 7 | Аграрное законодательство Agrarian legislation | Грашкова С.М., доцент | КрасГАУ, юрист | к.ю.н., доцент | 12 | 12 | 1 | КрасГАУ, доцент | Штатный staff | 9 | 11 | |
| 8 | Математическое моделирование в экономике и управлении Mathematical modeling in economics and management | Паршуков Д.В., доцент | КрасГАУ, экономист-математик | к.э.н., доцент | 5 | 5 | 4 | КрасГАУ, доцент | Внутренний совместитель | 23 | 2 | 1 |
| 9 | Управленческая экономика Managerial economics | Чепелева Кристина Викторовна, доцент | Сибирский государственный технологический университет, менеджер | к.э.н., доцент | 5 | 5 | 5 | КрасГАУ, доцент | Штатный staff | 38 | 12 | |
| 10 | Методы исследования в менеджменте Methods of research in management | Стоянов Иван Александрович, доцент | Сибирский государственный технологический университет, менеджмент организации | к.э.н., доцент | 11 | 11 | 11 | Красноярск, городской инновационно-технологический бизнес-инкубатор | Совместитель 0,5 part-time | 3 | | |
| 11 | Современный стратегический анализ Modern | Стоянов Иван Александрович, доцент | Сибирский государственный технологический университет, | к.э.н., доцент | | | | Внештатный консультант ООО | Совместитель 0,5 ст. | 3 | | |

| | | | | | | | | | | | | |
|----|--|---|---|----------------|----|----|----|---|----------------------------|----|----|---|
| | strategic analysis | | менеджмент организации | | 11 | 11 | 11 | ВЕДАНТА | | | | |
| 12 | Корпоративные финансы Corporate finance | Чудинов Олег Олегович, и.о.доцента | Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление | к.э.н., доцент | 7 | 4 | 4 | КрасГАУ, доцент | Штатный staff | 20 | 12 | 1 |
| 13 | Теория организации и организационное поведение Theory of organization and organizational behavior | Далисова Наталья Анатольевна, доцент | Красноярский государственный аграрный университет, менеджер | к.э.н., доцент | 12 | 12 | 4 | КрасГАУ, доцент, ООО «ЭЛДИС» | Штатный staff | 12 | 9 | |
| 14 | Производственный менеджмент Production management | Мартынова Татьяна Алексеевна, доцент | Красноярский государственный аграрный университет, менеджер | к.э.н., доцент | 5 | 5 | 5 | Сибирский государственный аэрокосмический университет, доцент | Совместитель 0,5 part-time | 1 | | |
| 15 | Методы стратегического менеджмента Methods of strategic management | Чепелева Кристина Викторовна, доцент | Сибирский государственный технологический университет, менеджер | к.э.н., доцент | 5 | 5 | 5 | КрасГАУ, доцент | Штатный | 38 | 12 | |
| 16 | Методология и организация управления | Фролова Ольга Яковлевна, и.о. профессор | Красноярский сельскохозяйственный институт, экономист | д.э.н., доцент | 27 | 25 | 12 | КрасГАУ, доцент | Штатный staff | 7 | 8 | 0 |

| | | | | | | | | | | | | |
|----|--|---|--|-------------------|----|----|----|--------------------|---------------|----|----|---|
| | Methodology and organization of management | | организатор | | | | | | | | | |
| 17 | Инвестиционное проектирование и риски Investment projecting and risks | Ступина Алена Александровна, профессор | Сибирская аэрокосмическая академия, инженер-электромеханик | д.т.н., профессор | 19 | 19 | 19 | КрасГАУ, профессор | Штатный staff | 25 | 2 | 1 |
| 18 | Управление организационными изменениями Managing the organizational changes | Судьин Константин Николаевич, доцент | Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление | доцент | 16 | 2 | 2 | КрасГАУ, доцент | Штатный staff | 3 | 1 | |
| 19 | Разработка управленческих решений Elaboration of managerial decisions | Судьин Константин Николаевич, доцент | Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление | доцент | 16 | 2 | 2 | КрасГАУ, доцент | Штатный staff | 3 | 1 | |
| 20 | Психология Psychology | Белых Игорь Николаевич, доцент | Красноярский государственный педагогический институт, учитель русского языка и истории, КрасГАУ, экономист | к.п.н. доцент | 9 | 9 | 9 | КрасГАУ, доцент | Штатный staff | 31 | 11 | |
| 21 | Профессиональная этика Professional ethics | Тимофеева Светлана Валерьяновна, доцент | Лесосибирский государственный педагогический институт, | к.п.н. доцент | 28 | 28 | 6 | КрасГАУ, доцент | Штатный staff | 28 | 4 | 1 |

| | | | | | | | | | | | | |
|----|--|--------------------------------------|---|----------------|----|---|---|-----------------|---------------|----|----|---|
| | | | преподаватель дошкольной психологии и педагогике УРАО, психолог | | | | | | | | | |
| 22 | Инновационный менеджмент Innovation management | Судьин Константин Николаевич, доцент | Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление | к.э.н., доцент | 16 | 2 | 2 | КрасГАУ, доцент | Штатный staff | 3 | 1 | |
| 23 | Маркетинг инноваций Marketing of innovationa | Чепелева Кристина Викторовна, доцент | Сибирский государственный технологический университет, менеджер | к.э.н., доцент | 5 | 5 | 5 | КрасГАУ, доцент | Штатный staff | 38 | 12 | |
| 24 | Логистика Logistics | Пантелеев В.И., и.о. доцента | Красноярский государственный педагогический институт, учитель истории, КрасГАУ, экономист | к.и.н. доцент | 6 | 6 | 6 | КрасГАУ доцент | Штатный staff | 14 | 13 | |
| 25 | Формально-логическое мышление Formal-logical thinking | Чудинов Олег Олегович, и.о. доцента | Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление | к.э.н., доцент | 7 | 4 | 4 | КрасГАУ доцент | Штатный staff | 20 | 12 | 1 |

| | | | | | | | | | | | | |
|----|--|---|---|---------------------|----|----|----|---|------------------------------------|----|----|--|
| 26 | Современные проблемы менеджмента Modern problems of management | Стоянов Иван Александрович, доцент | Сибирский государственный технологический университет, менеджмент организации | к.э.н., доцент | 11 | 11 | 11 | Красноярский городской инновационно-технологический бизнес-инкубатор | совместитель 0,5 part-time | 3 | | |
| 27 | Защита интеллектуальной собственности Protection of intellectual property | Рахинский Дмитрий Владимирович, доцент | Красноярский государственный университет, социальная работа, | к. филос.н., доцент | 9 | 9 | 9 | Управление федеральной службы Российской Федерации по контролю за оборотом наркотиков по Красноярскому краю | Штатный staff | 4 | 3 | |
| 28 | Управление бизнес-процессами Management of business processes | Карасёва Маргарита Владимировна, доцент | Сибирский государственный аэрокосмический университет, экономика и управление на предприятиях | к.т.н., доцент | 10 | 10 | 10 | СибГАУ, доцент | внешний совместитель 0,5 part-time | 14 | | |
| 29 | Коммерческая деятельность Commercial activity | Степанова Элина Вячеславовна, доцент | Красноярский государственный торгово-экономический институт, доцент | к.э.н., доцент | 21 | 10 | 9 | КрасГАУ, доцент | Штатный Staff | 25 | 14 | |

| | | | | | | | | | | | | |
|----|--|---------------------------------|---|----------------|----|----|----|-----------------|---------------|----|---|---|
| . | . | . | экономист менеджер | . | . | . | . | . | . | . | . | . |
| 30 | Английский язык (продвинутый уровень) English (advanced level) | Лукиных Юлия Валерьевна, доцент | Красноярский педагогический университет, преподаватель иностранного языка | к.п.н., доцент | 13 | 13 | 13 | КрасГАУ, доцент | Штатный staff | 12 | 5 | . |

7. The indicators of information technologies introduction and material- technical base development

The leading departments of International management and Logistics are located in the main building of the University, its address is Mira Avenue, 90 (total building area is 6 945,5 square meters). In September 2014 the Institute received new classrooms and lecture rooms as the second institute – the Institute of Energetic and energetic resources management- moved to another building in Vetluzhanka.

To conduct lectures in all the subjects in all the cycles the lecture rooms are used. The number of seats in them is as follows:

- lecture hall 1-14 accommodates 60 people;
- lecture hall 2-26 accommodates 60 people;
- computer laboratory-15 people;
- lecture hall 1-11 accommodates 75 people.

All of them have the multi-media equipment.

In general the institute has 85 computers that are used both in learning process and for individual work. All of them have access to Internet. All the programs being used in the Institute are used according to the licenses.

They are Microsoft Word, Project Expert, Open Office, Microsoft Power Point, Consultant Plus, 1 C , Desk Work 4.0, Photoshop Extended CS5., ABBYY Fine Reader 10 Corporate Edition, Project Expert 7 Tutorial , Audit Expert 4Tutorial, CorelDRAW Graphics Suite X5, Office Standard 2010 . We also use program complex Mirapolis. They are used in all the programs of the Institute.

To conduct classes in subjects of the Curriculum the Department has 2 computer laboratories the 1st one has 16 computers Intel Celeron 3.066Hz. The second one has 8 computers and ling phone equipment(English language laboratory 3-17)

To improve the material-technical base the renovation works are done systematically: the lecture, class and department rooms are repaired, the furniture is changed, the departments are provided with the new computer and copying equipment. The balance costs of the property **in the Institute** in 2014- 4 803 025,81 rubles; in 2013 was 4 387 773,29 rubles; in 2012- 3 476 927,85 rubles; in 2011- 3 031 676,60 rubles.

The financial stability of the institute is provided by the incomes received mainly from the out-of-budget activity:

The institute has got the following incomes due to the out-of-budget work

that is obligatory for every University.

| Period | Incomes |
|-----------------|----------------|
| 2009г. | 16 581 699,00 |
| 2010г. | 20 250 153,00 |
| 2011г. | 20 776 928,00 |
| 2012г. | 23 998 034,00 |
| 2013г. | 28 149 896,65 |
| 2014г.(9 month) | 19 543 430,50 |
| ИТОГО | 129 300 141,15 |

8.Educative work

Educative work in the Master Program in the field of training 080200.62 “Management” was devoted to the competences formation with the idea of forming in the students such features as purposefulness, organization ability, responsibility, patriotism, communication ability, tolerance and level of culture increase.

The second direction was professional orientation work aimed at formation in the students highly- professional approach to the future work. They acquire these features attending special training seminars.

Appendix1. Accreditation indicators-Russia program 080200.68 “Management”

| Indicators | Criteria | Result(corresponds\ does not correspond | Deviation from the norm% |
|--|--|---|---------------------------------|
| 1.The structure of the main(basic) educational program mastering | 1.1 100% availability of the obligatory disciplines of the core part in the Curriculum and Time-table Indicator of the 1st group | corresponds | 0 |
| | 1.2. 100% availability of the working programs of the disciplines(modules) Indicator of the 1st group | corresponds | 0 |
| | 1.3.Availability in the learning program of every discipline(module) clearly formulated final results of learning connected with knowledge, skills being received and competences being acquired in the main(basic | corresponds | 0 |

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| | educational program) Indicator of the 1st group | | |
| 2. The term and labor-intensity of main(basic) educational program mastering | 2.1 Fulfillment of the requirements on the normative period of the main(basic) program mastering Indicator of the 1st group | corresponds | 0 |
| | Показатель 1-ой группы 2.2 Fulfillment of the requirements on the general labor intensity of the main(basic) program mastering Indicator of the 1st group | corresponds | 0 |
| | Показатель 1-ой группы 2.3 Fulfillment of the requirements on the general labor intensity of the main(basic) program mastering for full-time students for one year Indicator of the 1st group | corresponds | 0 |
| | 2.4 Fulfillment of the requirements on the labor intensity of the mastering learning cycles and parts. Indicator of the 1st group | corresponds | 0 |
| | 2.5 Fulfillment of the requirements on the general labor intensity of every discipline of the main(basic) educational program Indicator of the 2nd group | corresponds | 0 |
| | 2.6 Fulfillment of the requirements on the volume of optional courses for the whole period of studies Indicator of the 2nd group | corresponds | 0 |
| | 2.7 Fulfillment of the requirements on the hour equivalent of the credit unit Indicator of the 1st group | corresponds | 0 |
| 3. The requirements to the conditions of the main(basic) educational program implementation | 3.1 Fulfillment of the requirements to the percentage of the classes conducted in the active and interactive forms Indicator of the 2nd group | corresponds | 0 |
| | Показатель 2-ой группы 3.2 Fulfillment of the requirements to the percentage of the classes of the lecture type to the volume of classes in the classroom Indicator of the 2nd group | corresponds | 0 |
| | Показатель 2-ой группы 3.3 Fulfillment of the requirements to the proportion of the student elective disciplines in the variation part of learning Indicator of the 2nd group | corresponds | 0 |

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| | <p>3.4 Fulfillment of the requirements on the volume of learning classes in the classrooms per week(full-time, part-time(evening) form of receiving education or in the school-year(extra-mural form of education receiving)</p> <p>Indicator of the 2nd group</p> | corresponds | 0 |
| | <p>3.5 Fulfillment of the requirements to the maximum volume of learning classes for students per week, including all types of classroom and out-of – classes(independent)learning work in the main(basic) educational program mastering</p> <p>Indicator of the 2nd group</p> | corresponds | 0 |
| | <p>Показатель 2-ой группы</p> <p>3.6 Fulfillment of the requirements to the total volume of vacation time in the school year.</p> <p>Indicator of the 2nd group</p> | corresponds | 0 |
| | <p>3.7 Fulfillment of the requirements to the volume of hours in the discipline “Physical culture” including the volume of practical physical training that is realized in full-time education receiving</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| | <p>3.8 Fulfillment of the requirements to the availability laboratory works or practical studies in disciplines(modules) of core(basic) part of cycles</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| 4.The results of the (main)basic educational program mastering | <p>4.1 Share of the students who have mastered obligatory subjects of the basic(core) part of the FSES of HPE for every Enlarged Group of Directions(Fields) of training(further- EGD) is not less than 60%</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| | <p>4.2 Themes of 90% course papers(projects) corresponds to the profile of the main(basic) educational program</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| | <p>4.3 Provision with the documents not less than 100% of all types of practical training in the main(basic) educational program</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| | <p>4.4.Provision with the documents on the state (final) attestation (final) attestation of the graduates</p> <p>Indicator of the 1st group</p> | corresponds | 0 |
| | <p>4.5 Not less than 80% of students of the main(basic) educational program have positive marks as the result of the state (final)</p> | corresponds | 0 |

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| | attestation (final) attestation of the graduates Indicator of the 1st group | | |
| 5. The educational and methodical provision of the(main)basic educational program mastering being implemented | 5.1 100% provision of all types of classes in the disciplines of the Curriculum with the learning and methodical materials. Indicator of the 1st group | corresponds | 0 |
| | 5.2 Availability of the access of the students to the funds of the learning and methodical resources of the basic disciplines, being learnt, among them access to the electronic library systems which are formed on the basis of the direct contracts with right holders Indicator of the 1st group | corresponds | 0 |
| 6. The provision of the the(main)basic educational program mastering being implemented with the scientific and pedagogical staff | Показатель 1-ой группы 6.1 Correspondence to the requirements of the FSES of HPE about the share of TSM who have basic education that corresponds to the profile of the disciplines being taught in the main(basic) educational program Indicator of the 1st group | corresponds | 0 |
| | 6.2 Correspondence to the requirements of the FSES of HPE about the share of TSM who have scientific degree or title, among those who provide the learning process in the main(basic) educational program Indicator of the 1st group | corresponds | 0 |
| | 6.3 100% of the full-time staff members in every main(basic) educational program take part in scientific and/or scientific methodical, creative activity Indicator of the 1st group | corresponds | 0 |

Director

N.V. Antonova