

**Министерство сельского хозяйства Российской Федерации**

**Ministry of Agriculture of Russian Federation**

Департамент научно-технологической политики и образования

Department of scientific –technological policy and education

Федеральное государственное бюджетное образовательное учреждение

Federal state budget educational institution

высшего образования

of higher education

**«Красноярский государственный аграрный университет»**

**“Krasnoyarsk state agrarian university”**

**Институт международного менеджмента и образования**

**Institute of international management and education**

“Accepted by the meeting of the Academic  
Council of FSBEI of HE” Krasnoyarsk state  
agrarian university”

Protocol № 3 of 12.11.2015

“Approved”

Acting Rector of FSBEI of HPE

“ Krasnoyarsk state agrarian university”

N.I.Pizhikova

12.11.2015

## **Report**

**On the scientific, educational-methodical and educative work  
in the program 38.04.02 (080200.68)**

**“Management”**

Krasnoyarsk – 2015

Discussed at the meeting of the Academic council of the IIME

Protocol № 3 от «12» 11 2014 г

Director of IIME

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Antonova N.V.

Secretary of the IIME Academic council

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Litvinova V.S.

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## **1.General information about the Institute and the department**

The institute of International management and education was created in the Krasnoyarsk state agrarian university in 1998 as the international faculty. For the Program 38.4.02(080200.62) “Management” the Head Departments are the Department of International management and the Department of Logistics. The first one was set up in 2008. Since 2009 the head of the department is Dalisova Natalia Anatolyevna who is an alumnus of the University, Candidate of Science in Economics, docent. In 2002 Natalia Anatolyevna had internship in the USA program “Faculty Exchange program”.

The scientific leader of the Master program 38.04.02 (080200.68) “Management”, profile “Production management” is Doctor of Science in Engineering, professor of the Department of International management Matyushev V.V. He is also the Head of the Department of grain in the Institute of food production in KSAU. His work experience at the University is 29 years. In 2006 Matyushev V.V. defended Doctor’s dissertation and got the degree of Doctor of Science in Engineering. He has got a lot of scientific publications on the problems of engineering (about 300)

In September 2012 the second program in the field 38.04.02 (080200.68) “Management”-“Logistics”- started. The new Department of Logistics was opened for the implementation of this profile. The head of the department is Doctor of Science in Economics Lukinych Valeriy Federovich. He is also the scientific leader of the profile “Logistics”. Lukinych V.F. is the only Doctor of Science in Economics who works in the sphere of logistics in Siberia and the Far East of Russia. This profile in management is rather popular in the region today because today in Russia there are not many specialists in this field; logistics as a branch of economy in Krasnoyarsk is in the process of developing. Contacts with many Russian and foreign specialists in logistics and research that he is doing make him one of the leading specialists in Russia.

Today the institute of International management and education and the Departments of International management and Logistics are located in Russia, Krasnoyarsk, Mira Avenue, 90, offices 3-21, 2-23 тел./факс (391)227-43-20, 227-44-65 [inter@kgau.ru](mailto:inter@kgau.ru) and provide the unique training offer- training of managers and logistics bachelors with good knowledge of English.

The departments train Bachelors and Masters in the following fields of training:

-38.03.02(080200.62) “Management” profiles “International management” (full-time)”and “Logistics “since September 2012 with no graduates in this profile up till now;

-080500.62 “Management” is terminated ;

-38.04.02. (080200.68) “Management” programs “Production management” and “Logistics-supply chain management”;

Training in the program corresponds to the requirements of Federal state educational standards of Russia and State educational standards of foreign

countries. This combination of educational programs allows the students to get double degree.

In the year 2014-2015 the Institute of International management and education continued its work on the implementation of the Bologna process into its work. The university joined to this process in 2005. According to the requirements of the Bologna Declaration the institute of International management and education implemented 2 level system of education- Bachelor and Master degrees, introduced the system of credits, European supplement to the diplomas, providing the quality of education ,development of the students' and faculty mobility.

All these ideas of the Bologna Declaration implemented in the institute of International management and education.

In May, 31<sup>st</sup>, 2014 the Institute received the Accreditation of the European Council for business education for the period of 3 years, till May, 31<sup>st</sup>, 2017. The accreditation was received by 2 programs- 080200.62 Bachelor in Management, and 080200.68 Master in Management.





It also allows the Institute to give out the European supplement to the diplomas. The person responsible for it is docent Shmeleva Zhanna, who has got special training in this field in Moscow.

*To understand the peculiarities of the Bologna process better the Institute invited Professor Bob Johnson- the Chairman of the Commissionaires of the European Council for business education to conduct the seminar for the faculty members. The given seminar was conducted on the 24<sup>th</sup> of October, 2014, and received great appraisal of the participants as the material was presented in a very useful and interesting way. All the participants received the certificates, proving their participation.*

*In November 2014 the second seminar devoted to the aspects of Bologna Declaration statements implementation in Krasnoyarsk, Russia was organized by the Executive Director of ECBE Professor Bryan Holden.*

In the institute of International management and education in the program 38.04.02 (080200.68) “Management” the special system of “elite education” is implemented. This system is aimed at the training of highly qualified specialists in the field of management. It is integrated into the educational process and includes the intensive learning of English and management. The given system received the registration certificate for the intellectual property.

In 2014-2015 the students of the program continued to study the English language intensively. They learn the English language, the Business English language, country-study, and external economic activity in English. They have 7 academic hours of English every week. New English language text-book for Master- students was published in 2014( Antonova N.V., Kapsargina S.A.). Good knowledge of English allows the Master-students to have language learning and practical training at the enterprises in foreign countries. In 2014-2015, students and graduates of the program studied and had practical training in Slovenia, Turkey, Korea, and the USA.

Professors and specialists from Germany, Slovenia, Hungary, Denmark, and Mongolia were invited to give lectures and conduct seminars in the Institute of international management and education in 2014-2015 in order to expand knowledge of students being trained in the program about foreign countries and ways of doing business abroad. Special attention in these lectures was given to the innovative methods of business development.

The institute regularly invites foreign professors and specialists to give lectures on business problems or to take part in the discussions and conferences connected with business.

## **2. Policy in the field of quality management that is implemented in the Institute and in the Program 080200.62“Management”**

**The main goal (mission) of the Institute of International management and education of FSBEI of HPE** is training the highly –qualified specialists in the sphere of management, human resource management and professional training for the agro-industrial complex and other branches of industry, the specialists that are capable to solve the tasks on the basis of innovative Russian and foreign technologies.

### **It is realized by means of the following objectives achieving:**

1. Constant strengthening and support of the institute of International management and education reputation by means of constant professional orientation work in the cities and villages of Krasnoyarsk Territory, perfection of the institute site content and fulfillment of the students enrolment plan in the conditions of the demographic and financial crises. **248 students were enrolled, while the plan was 150.**

2. Perfection of the students training quality by means of Curriculum perfection-standards of the third generation- directions (fields) of training Management (profiles Logistics and International management), Human Resources management, in Russia and China (Logistics), Professional education in branches (profile Economics and management) and by means of attraction to the learning process **employers-3, foreign professors-5** - is done)

3. Perfection of the teaching staff members' quality by means of training in the post-graduate course, keeping the number of post-graduate students at the level enough for accreditation (21).

4. Perfection of the students training quality by means of introduction of computer technologies, 100% provision of the learning process with electronic materials, the introduction into the learning process video-materials on the federal state standards of the 3rd generation. The fact is 100%-second generation, 100%- the 3rd generation.

5. Perfection of students' knowledge of foreign languages (bachelors, master students, post graduate students). The number of process members- 200 students. The fact is 212.

6. Continuation of the work on social and economic development of the rural territories in Krasnoyarsk Territory (Uzhur and Shushenskiy districts), (3)the fact is 3projects- SIFE, “Rural Farmer”, “All-Russia competition of young scientists in agriculture.”
7. Introduction the innovation ideas into the production environment by means of diploma project ideas implementing (21) the fact is 23.
8. To organize the work of the Limited Liability Company «Logikon» with the income 500 00 rubles, the fact is 500 000rubles

**To define the quality of training and consumers’ satisfaction the questioning on the following issues were conducted:**

1. Student questionnaire on the satisfaction with the subjects learning with the teaching staff members on the program 080200.62(68) “Management
2. Student questionnaire on motives while choosing the direction ( field) of training - the programs “Management” 080200.62(68)
3. Institute student questionnaire on the satisfaction with the practical training on the chosen direction (field) of training- the programs “Management” 080200.62(68)
4. **Final** institute student questionnaire on the satisfaction with the learning on the chosen direction (field) of training- the programs “Management” 080200.62(68) “HRM” 080400.62.
5. Questionnaire for employers on the issues of satisfaction with the activity of the graduates of the program 080200.62(68)“Management” of the Institute of International management and education + **new version**

FSBEI of HE “Krasnoyarsk state agrarian university”  
 Institute of International management and education  
 Questionnaire for employers 2015

Ф.И.О./Name \_\_\_\_\_

Предприятие/enterprise \_\_\_\_\_

Работа на рынке труда /Period on the \_\_\_\_\_

Оценка личных качеств выпускников ИММО (Рейтинг проводится по 5 балльной шкале):

Evaluation of the personal qualities of the IIME alumni (according to the 5point-rating scale)

Personal qualities	Employers questionnaire in Krasnoyarsk about IIME alumni according to 5 point-rating scale
High readiness to study	
Motivation/initiative	
Intellect	
Communication skills	
Honesty/integrity	



Flexibility/adaptability	
Readiness to work in a team	
Mobility and speed of tasks solving	
Adequate self evaluation	
Ability to take responsibility	
Skills of building interpersonal relations	
Ability to work independently	
friendliness	
Ethics	
Computer skills	
Analytical skills	
Politeness	
Self confidence	
Creativity	
Tact	
Leader skills	
Organization skills	
Sense of humor	
Average academic grade in the diploma-4.0	
Entrepreneurial skills	
Purposefulness	

Signature

date

6. Student questionnaire on the satisfaction with the students life while studying in the program 080200.62(68) “Management”.

7. Teachers’ questionnaire on the subjects teaching on the program 080200.62(68) “Management” in the Institute of International management and education.

In March 2015 the questioning of Master degree students (consumers) about satisfaction with the subjects learning with the teaching staff members was conducted. The students were asked to evaluate the work of the teachers according to scale from 1 to 5. 275 questionnaires were analyzed. The questioning showed that students assessed the professionalism of TSM in the Institute very highly – 4,4 points; psychological comfort – 4,4 points; sufficiency of home assignments – 4,6 points; methods and techniques used by the TSM – 4,5 points. The highest number of points from 4,6 to 4,9 points received Lukinykh V.F., Lukinykh U.F., Martinova T.A., Yankina I.A.

**The model plan of actions for improving the situation** is given below and recommended to be done after every questioning. The person responsible for it is

specialist of the Department of international scientific and research programs Anna Metelskaya and Deputy director on learning issues Darya Kapustina.

**FSBEI of HPE “Krasnoyarsk state agrarian university”  
Institute of international management and education  
The card of correcting and preventing actions №1**

**”Approved”**

**Director of IIME Antonova N.V.**

« \_\_\_\_\_ » \_\_\_\_\_ 2014

**Division:** Institute of international management and education

**Reason:**

**Plan of students questioning in the Institute of International management and education for the years 2009-2015**

**Aim of the event: Student questioning on the satisfaction with the subjects learning with the teaching staff members on the program 38.04.02 (080200.68) “Management”**

№	Drawbacks	Reason	Correcting actions	Resources	Term	Person responsible	Fulfilled mark
1.	Low grade given to the teacher by the students	Rather low qualification of a teacher	To conduct meetings with the teachers, explain the requirements of students, elaborate personal plan of perfection	The opportunity to attend seminars, conferences	June 2015	Капустина Д.В.	
2.	Low grade of the teacher in the indicator of classes attendance by the students	Low interest of students to the subject	To recommend the heads of the departments to conduct meetings with the teachers and give them ideas of using interactive forms of seminars organization or attracting students to the scientific research work or project work	The opportunity to attend seminars, conferences of the Russian and foreign professors and specialists	June 2015	Heads of the Departments Фомина Л.В. Далисова Н.А. Скачева Н.В. Лесовская М.И. Лукиных В.Ф.	

Deputy Director on educational issues

Person, responsible for QMS

Капустина Д.В.

Date \_\_\_\_\_ 2014

As we received accreditation only on the 31<sup>st</sup> of May 2014, we did not have enough time to introduce all the recommended changes as faculty did not work in summer.

***The way to perfection:***

- 1. To continue the work with the questionnaires for alumni and employers.***
- 2. To review the content of faculty feedback questionnaire.***

*3.To create action plans based upon the responses according to the requirements of TQMS for every questioning.*

*4. As it was recommended by the European commission of evaluators, we included into the Questionnaire №1 additional questions, connected with the work of module- rating system and notional learning time. The new questions to be introduced into the questionnaire are as follows:*

*Question 8. How much time do you spend on directed work while getting ready for 1 lesson in the given subject?*

*0,5 hour 0,75 hour 1 hours 1,25 hour 1,5 hour*

*Question 11 Did the teacher use the lesson time effectively?*

*1 2 3 4 5*

*Question 12. Did the teacher explain what module-rating system is and how it works at the beginning of the course.*

### **3. Научно-инновационная деятельность Scientific and innovation activity**

The first enrollment to the program of Master students was done in 2011.

Today the Master students study in two programs of the field “Management”. They are “Production management” and “Logistics: supply chain management”. Under the leadership of the experienced faculty members the Master-student conducted good scientific and research work in 2014. They conduct research according to their individual research plans, but they also participate in the general scientific research of the KSAU.

In 2015 the scientific and research work was conducted in the following basic directions: the elaboration of the agrarian policy conception, forecast of the agro industrial complex development for the period of 2011-2015, perfection of the organizational-economic mechanisms for agro industrial complex functioning, management system and methods of their implementation.

The department of International management and Logistics conducted applied research and elaborated new technologies of the learning process and management of the educational and educative process in order to increase the quality of education.

To develop the skills of scientific and research work, the scientific innovative laboratory **was set up in 2011** in the Institute of international management and education for the Master students. Bachelors are also attracted to the work of the laboratory. The Master students work actively and conduct research in this laboratory.

## Innovation Lab SREMD «Logistics»

<b>Title:</b>	Scientific and Research educational and methodical department "Logistics and Supply Chain Management" IIME KSAU
<b>Type:</b>	Innovation Lab
<b>Year of establishment:</b>	2011
<b>Legal Status:</b>	Structural unit of the business incubator of the University
<b>Requisites of the registration documents:</b>	<ul style="list-style-type: none"> <li>• The decision of Academic Council (proceedings, of 01.03.2011);</li> <li>• The order of the rector of FSBEI of HPE KSAU on creation of the Innovation Lab № O-165 from 02.03.2011.</li> </ul>
<b>Postal address:</b>	660130, Krasnoyarsk, Mira St , 90
<b>Location and description of the room:</b>	Auditorium 114a; 12,4 square meters
<b>Director:</b> (surname/first name, academic degree, academic status, phone, e-mail)	Valeriy Fyodorovich Lukinikh; Doctor of Science in economics, professor; cell phone 8(391)2113440
<b>Deputy Director:</b> (surname/first name, academic degree, academic status, phone, e-mail)	
<b>Responsible for material resources:</b> (surname/first name, academic degree, academic status, phone, e-mail)	Valeriy Fyodorovich Lukinikh;
<b>Numbers of employees:</b> (total/ teaching staff total/teaching staff of department/ students)/scholars	10/3/3/25/
<b>Field of study:</b>	The theory and methodology of Logistics systems management: Integrated supply chains in region's agro-industrial complex
<b>Destination:</b>	The creation and application of logistics technologies, methods, the design of urban agglomeration's logistical infrastructure, Logistics transportation and storage centers
<b>Tasks Accomplished:</b>	<ul style="list-style-type: none"> <li>• The perfection of Agro-industrial complex structures of elements for ensuring the harmonized condition of consumption and manufacturing spheres in the region</li> <li>• The creation of logistical system of technological platform "Food Security in Siberia (FSS)"</li> <li>• The logistics drivers for logistics infrastructure of Krasnoyarsk agglomeration are elaborated. The results achieved are published in the scientific articles, experiments are conducted and presented in the candidate dissertation of Pavel G.Shvalov. The materials are also sent to Krasnoyarsk city administration.</li> <li>• The project "Use of logistics methods and technologies in agro industrial complex in Krasnoyarsk Krai" is</li> </ul>

	elaborated. The group of master-degree students (5 persons) under the scientific supervision of Doctor of Science in Economics Valeriy F. Lukinykh started collecting materials for master dissertations. Now they are collecting information, classifying problems, elaborate concepts of using logistics methods in the agro industrial complex. The materials are presented in Krasnoyarsk Krai administration and are considered to be the point of growth for Krasnoyarsk region.
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**The results of scientific and research work of Masters in the field of in the field of "Management", program "Logistics: supply chain management", published in the digests of the international conferences**

**Annual conference “Logistics- Eurasian bridge” in which both the students and faculty members took part**

**1. The choice of optimization model of logistics processes in building company,** A.G. Ayvazyan , Master-student, scientific adviser - V.F. Lukinykh , Doctor of science in economics, professor, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**2. Criteria for choice of outsourcing company: advantages and disadvantages,** I.M. Boyko, K.M. Romashina, Master students, scientific adviser - V.I. Pantelev, candidate of science in history, associate professor, Krasnoyarsk state agrarian university, Krasnoyarsk, Russia

**3. Typology of supply chains in e-commerce processes,** A.V. Brukhanova, Master student, scientific adviser - V.I. Pantelev, candidate of science in history, associate professor, Krasnoyarsk state agrarian university, Krasnoyarsk, Russia

**4. Selection of model for optimization of logistics center** L.A. Kornischeva, Master-student, scientific adviser - V.F. Lukinykh, Doctor of Science in economics, professor, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**5. The estimation and capacity planning in supply chains** D.A. Starodubtsev, Master-students, scientific adviser - V.F. Lukinykh , Doctor of science in economics, professor, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**6. The role of business-process controlling in supply chains,** A.E. Kyzlasov, A.A. Lyashenko, A.A. Smirnov, scientific adviser - V.F. Lukinykh, Doctor of science in economics, professor, Krasnoyarsk state agrarian university, Krasnoyarsk, Russia

**7. Current trends in development of hotel service,** R.V. Popkova, Master-student, scientific adviser - A.A. Anfalov, candidate of science in economics, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**8. Outsourcing of logistic operations in supply chains** I.I. Valenko

Master-graduate of 2014, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**9. The creation of integrated planning system in supply chains, E.I. Novikova**

Master-graduate of 2014, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**10. Concerning the application of generalized Johnson's model in service chain of the enterprise, M.M. Rogova,** Master-graduate of 2014, scientific adviser:

S.A. Tarasov, Candidate of science in physics and mathematics, associate professor, Krasnoyarsk State Agrarian University, Krasnoyarsk, Russia

**11. Bank logistics as innovative technology of bank financial management, A.I. Krsitodulova,** Master-graduate, *scientific adviser: I.A. Yankina,* Doctor of

science in economics, professor, Krasnoyarsk state agrarian university, Krasnoyarsk, Russia

**Results of the students scientific and research work in the Master program  
“Production management”**

Subject of the research of the Master students corresponds to the scientific direction of the department of International Management in the Institute of International management and education and meets the challenges that have theoretical, practical and applied significance for different sectors of the economy. In the period of training Masters took part in various scientific conferences and presented the results of their research.

In the 2014-2015 academic year, 9 students were enrolled in the second year and all of them successfully defended their final qualifying works (Master's thesis).

The best of them were Dolgova M., Fomina M., Arbuzova V., Ignatova Ya., Litviniva V.

In 2014-2015 the Masters published the following works:

- 1. Features of production and sales activities of processing enterprises in the agricultural sector,** Fomina M., X All-Russian Student Scientific Conference "Student Science - a look into the future" Krasnoyarsk, 2015 (Scientific supervisor - Chepeleva K.V.)
- 2. Franchising in the field of clothes in Russia: the pros and cons,** Dolgova M. Correspondence materials of international scientific conference "Problems of modern agricultural science." - Krasnoyarsk state agrarian university, 2014 (Scientific supervisor- Dalisova N.A.)
- 3. Franchising during the crisis. Innovative trends in the development of Russian science,** Dolgova M. VIII International scientific conference of young scientists. March 23-25, 2015. (Scientific supervisor- Dalisova N.A.)

All the reports prepared on the results of the scientific and research practice were successfully presented and defended.

The Master students had their practical training at the following enterprises:

1. JSC "Uralsib"

2. LLC "Colins - Krasnoyarsk"
3. LLC "Plant" Iceberg "
4. LLC "AgroSelhoztehnika"
5. LLC "Bravo-2"
6. JSC "Chastooostrovskoe"
7. LLC "Basis"
8. Information Real Estate Agency Ltd. "Dealer"
9. Sole Proprietorship of Shchapova I.

In the 2014-2015 academic year, the IIME received the 1st place in the University competition of reports on the results of production practical training .

Results review - Competition Reports:

1. Nikolaeva M. Diploma for the 1st place in the competition of reports. Scientific supervisor- Dalisova N.A.
2. Dolgova M. Diploma for the 2nd place in the competition of reports. Scientific supervisor-Dalisova N.A.
3. Arbuzova V. Diploma for the 3rd place in the competition reports. Scientific supervisor Dalisova N.A.

On the 22 -23 of November 2014 the Department of International management organized and held Visiting Interuniversity economic game "Economics for all." The organizing committee included the Masters of the second years- Fomina ME, Ignatova Ya.

In the 2014-2015 school year 13 people were the master students of the 1<sup>st</sup> year..

They published the following works:

1. Karpunina A. Substantiation of development strategy for the agricultural sector in Emelyanovo district . X All-Russian Student Scientific Conference "Student Science - a look into the future": Krasnoyarsk, 2015 (Scientific supervisor- Chepeleva KV)
2. Kuzmenko A. Improving the production of the company. Innovative trends in the development of Russian science. VIII International scientific conference of young scientists. March 23-25, 2015. (Scientific supervisor - Dalisova NA)
3. Dadashova N. Business process reengineering in the brewing company. Innovative trends in the development of Russian science. VIII International scientific conference of young scientists. March 23-25, 2015. (Scientific supervisor - Dalisova NA)

Employees of the department published in the 2014-2015 academic year the following monographs that can be used by Master students:

1. Sudyin K.N. / Mutovin S.I. Tools for sustainable development of the Northern Territories: Experience of Regional Studies. Ministry of Education and Science and Siberian Federal University .
2. Chepeleva K.V. Tomeyan J.V. Organizational - economic fundamentals for management of infrastructure facilities for the Universiade-2019. Monograph / Germany, Saarbrücken: LAP LAMBERT Academic Publishing Gmbh & Co.KG, 2014. - 84 S. ISBN 978-3-659-57548-8

3. Sochneva E.N. The main directions of the social policy of the Russian state at the present stage. St. Petersburg Institute of Foreign Economic Relations, Economics and Law in Krasnoyarsk, 2014 236 p. ISBN 978-5-904314-80-4
4. Chepeleva K.V. Project Management. Germany, Saarbrücken: LAP LAMBERT Academic Publishing GmbH & Co.KG, 2015. - 111 S. ISBN 978-3-659-31768-2

Textbooks and teaching aids:

1. Dalisova N.A., Stoyanov I.A. Organization Theory. Textbook / Germany, Saarbrücken: LAP LAMBERT Academic Publishing GmbH & Co.KG, 2014. - 84 S. ISBN 978-3-659-61492-7
2. Chepeleva K.V., Sarchenko V.I. Fundamentals of Business. Study guide / Germany, Saarbrücken: LAP LAMBERT Academic Publishing GmbH & Co.KG, 2014. - 156 S. ISBN 978-3-659-57549-5.

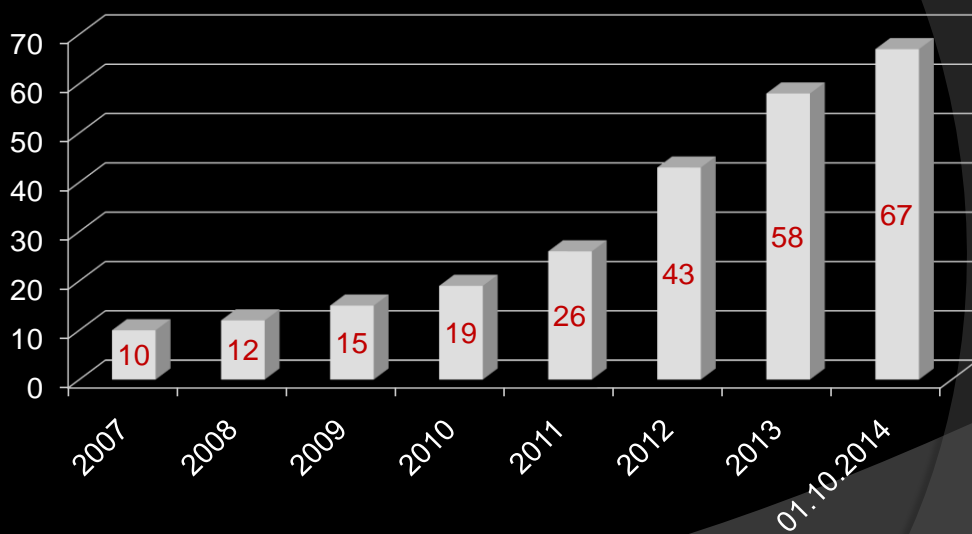
**The faculty members take an active part in the international events and conferences and publish their materials:**

#### **4. International activity**

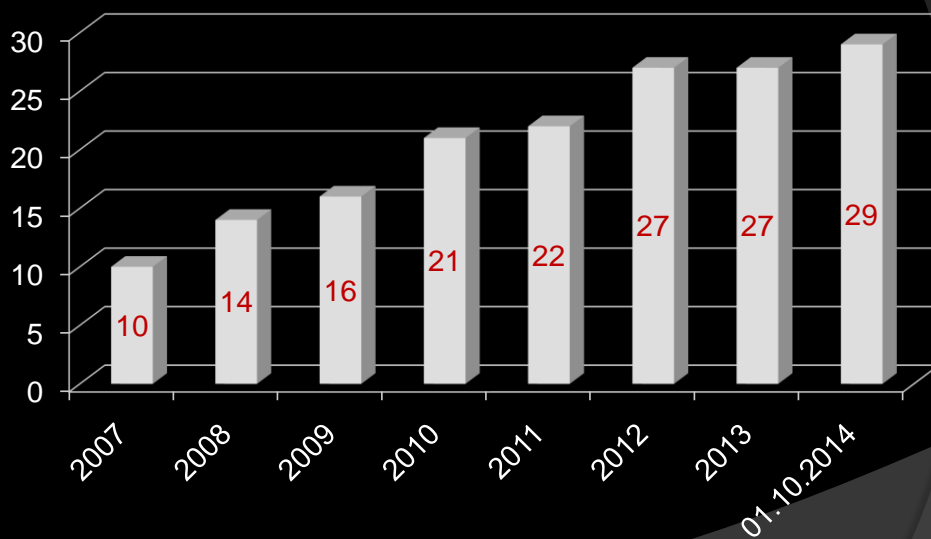
Institute of International management and education is responsible for the organization of cooperation with foreign countries, Universities and organizations at the University level that is why the faculty and the students participate in all the events organized in this sphere. The person responsible for the fulfillment of the plans in this sphere is Natalia Antonova. This work is conducted effectively and can be presented by the following diagrams:



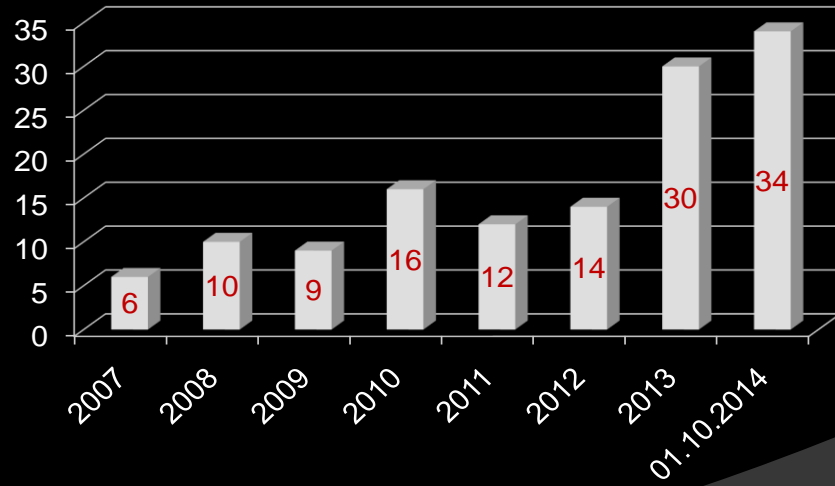
Динамика заключения договоров с зарубежными университетами и организациями  
Dynamics of conclusion of agreements with foreign universities and organizations



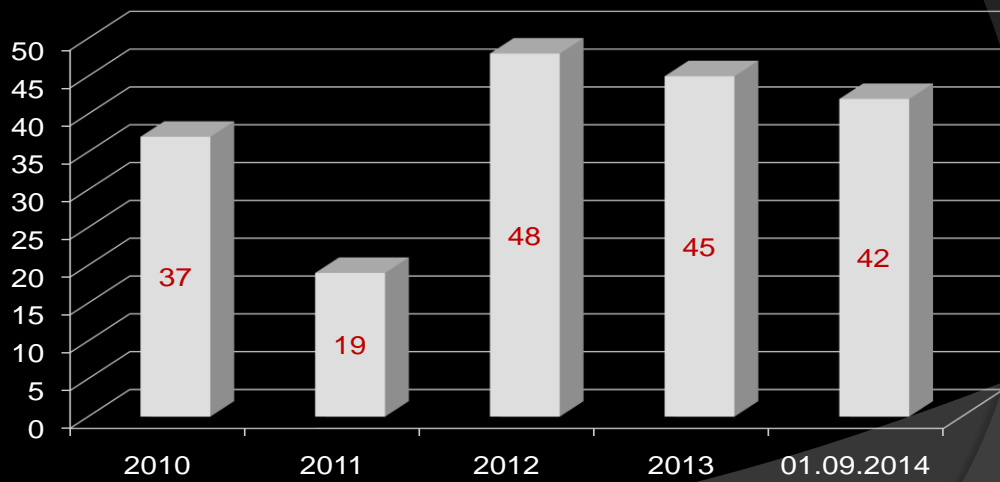
Динамика проведения международных мероприятий в университете  
Dynamics of organizing international event in the University



Внедрение Европейского приложения к диплому  
Implementing the European supplement to the diplomas



Мобильность студентов университета  
University students mobility



Some decrease in the students' mobility is explained by the political situation in the world and the rate of currency exchange. The trips have become very expensive for the parents of the students as they pay for the training abroad, not the University.

The University conducts international conferences in which Master students and faculty members take an active part.

1. Annual conference of young scientists" Innovative tendencies of Russian science development".
2. Annual All –Russia students' conference "Students science- insight into the future", KSAU
3. Annual conference "Logistics- Eurasian bridge" in which both the students and faculty members take part.

***Ways for perfection:***

***1.To continue the work of learning foreign languages by Master students in order to provide the students with high level of English for integration into world educational and production processes.***

***2.To attract new professional teachers with high qualification in foreign languages and with the experience of working with international companies and organizations.***

***2. To organize different events for the Master students that can help them understand the essence of the Bologna process and the requirements to students who want to continue education in foreign Universities.***

## **5. Education activity**

There are two Departments in the Institute of International management and education that are responsible for training students in the field 38.04.02 (080200.62) "Management". These are "International management" and "Logistics". Both of them have well-qualified personnel and faculty to provide high quality of training.

According to the requirements of the FSES of HE every competence should be formed in the process of higher education receiving and correctly evaluated. In Krasnoyarsk state agrarian university, Russia, the special model passport has been elaborated that is aimed at the control of competence formation. All the competences for all the subjects that are stipulated by the FSES of HE should be reflected and prepared for implementation according to that passport.

As it was recommended by the ECBE accreditation commission, in 2014 we started using the Credit level descriptors developed by SEEC: Southern England Consortium for Credit Accumulation and Transfer. We elaborated our descriptors of levels using the above mentioned system.

The competence approach is used to check the level of knowledge, skills and competence formation during all the period of studies.

According to the Federal state educational standard of higher education the Master Programs have to have passports of competences for every subject. At present all the passports are elaborated and 19 of them have been translated into English.

But as the new standards –FSES of HE under the name “3+” started being published we stopped translating the elaborated passports and started elaborating the passports according to the new standards. For Masters in Management they have already been published.

### Graduates information

Table 1 Characteristics of students movement				
Indicator	Years			Total
	2013	2014	2015	
Enrolled	33	30	20	20
Left the program , among them	3	10	2	15
Academic and finance debts	1	7	1	9
Own wish, stopped attending the lessons	2	3	1	6
Total	30	20		18
Graduated				18

*The team working in the Program reviewed NLT according to the requirements of the ECBE in the span of Final master dissertation writing. The recommendations were prepared and given to the students out with the explanation about the reviewing of the aims and tasks of their practice organizing and number of credits given for all kinds of practice.*

According to the order of the Ministry for Education and Science of the Russian Federation of the 18<sup>th</sup> November 2009 № 636 “ About the approval and implementation of the Federal state educational standard of higher professional education in the training direction 38.04.02 (080200.68) «Management» (qualification (degree) «Master») training practice is the mandatory section of the main educational program of Master course. It is a kind of the classes which are directly focused on professional and practical training of the students.

The course implementation in this training direction provides the following kinds of training practice: research work, the organizational managerial practice, research practice.

**The main aim of the research work of the Masters** in the framework of the training by the Master’s program “The management at the enterprise” is the mastering of the ways of the independent research work skills, approaches to the

company's intellectual and production potential, as well as skills development of research teams work organization for the innovative product development from the idea generation up to its commercialization.

The research work main task is the experience acquisition in the urgent scientific problem research as well as the necessary materials selection for the graduate qualification work - the Master thesis.

Table 1- Research work distribution

<b>Training practice kinds</b>	<b>Studying year</b>	<b>Practice duration (in weeks )</b>	<b>Term</b>
Research work	first	2	1
Research work	first	6 (2+4)	2
Research work	second	2	3
Research work	second	4	4

Table 2 – Research work distribution by terms

	<b>Total</b>	<b>Distribution by terms</b>			
		1	2	3	4
Labor intensity, credit units	21	3	9	3	6
Labor intensity, hours	756	108	324	108	216

**The research training practice goal** is the systematization, widening and fixing of professional knowledge, MA course students skills formation of conducting independent scientific work, research and experimenting.

Table 3- Research training practice distribution

<b>Practice kinds</b>	<b>Studying year</b>	<b>Practice duration (in weeks)</b>	<b>term</b>
Scientific research	Second	4	4

Table 4 – Scientific research practice distribution by terms

	<b>Total</b>	<b>Distribution by terms</b>			
		1	2	3	4
Labor intensity, credit units	6				6
Labor intensity, hours	216				216

**The purpose of organizational- managerial practice** is studying by the masters of the business structure, administrative aspects of the business activity

and use of information technologies and economic-mathematical methods at all stages of business management.

Table 5 – Distribution of organizational- managerial practice

Practice kinds	Studying year	Practice duration (in weeks)	Term
Organizational-managerial	first	8	2

Table 6 – Distribution of organizational - managerial practice by terms

	Total	Distribution by terms			
		1	2	3	4
Labor intensity, credit units	12		12		
Labor intensity, hours	432		432		

The main kinds of the activity to which the academic Master should be ready:

- scientific and research;
- pedagogical;
- additional kind of activity is organizational-managerial.

### The general structure of the Curriculum

Semester	Kind of practice	Name of practice	Number of weeks	Number of credits
1	Learning	Introduction into specialty	2	3
1	SRP	Scientific and research	2	3
2	SRP	Scientific and research	4	6
3	Production	Pedagogical	2	3
3	SRP	Scientific and research	2	3
4	SRP	Scientific and research	4	6
4	Production	Organizational-managerial	6	9
4	Production	Pre-dissertation thesis	6	9
		Total	28	42

	Credits	Minimum possible	Maximum possible	Fact
	<b>Total without optional courses</b>	99	141	<b>120</b>

	Total in the cycles	51	69	<b>69</b>
Б1	Disciplines(modules)	51	69	<b>69</b>
Б1.Б	Basic part	18	18	<b>18</b>
Б1.Б	Variable part	33	51	<b>51</b>
Б2	Practice	42	63	<b>42</b>
Б2.Б	Variable part	42	63	<b>42</b>
Б3	State final attestation	6	9	<b>9</b>
ФТД	Optional courses		10	<b>8</b>

### **Practical training, scientific and research work of Masters in the field 38.04.02**

State final attestation	-6 weeks 9 credits
Total duration of the theoretical training	- 47 weeks
Examination periods	- 6 weeks
Vacation period	- 17 weeks
<b>Time for Master dissertation preparation</b>	<b>-30 weeks:</b>
So:	
-practical training without pedagogical practice	-26 weeks (28-2)
-state final attestation without state exams preparation	- 4 weeks (6-2)

Labor intensity- 45 credits (42 credits+9 credits - 3 credits for pedagogical practice- 3 credits for state exam preparation)

### **38.04.02 (080200.68) “Management” State final attestation**

The list of the State final attestation includes two positions:

- state exam in the field of Management (code 38.04.02) in the programs “Production management” and “Logistics: supply chain management”;
- defense of the final qualification work in the form of Master dissertation

The exam took place on the 23<sup>rd</sup> of April, 2015. Before the exam the review of the material learnt during 2 years was done by the faculty in the form of lectures and consultations in the following subjects:

- production management;
- modern strategic analysis;
- logistics;
- investment projects and risks;
- managerial economics;
- theory of organization and organizational behavior;
- managing the organizational changes;
- managerial decisions elaboration

The subjects of research for Master dissertations were offered by the Departments of Logistics and International Management and were approved together with the scientific supervisors by the special order of the Rector in February, 2015, that provided enough time for dissertation preparation

The movement of student in the period of studies is given in the table below:

The analysis of studies showed that the Master students received good knowledge and skills and in the period of studies they had high grades in special disciplines (subjects) according to 5point scale as the highest possible:

Table 2 Average grades in special disciplines	
Discipline( subjects)	2015
Theory of organization and organizational behavior	4.4
Modern strategic analysis	4.3
Production management	4.7
Virtual chains of supply	4.6
Average grade	4.5

At the Final state exam the Master students showed good results that are given in the Table 3 below. Good and excellent grades received 94,8% of graduates.

Table 3 The results of the Final state exam		
Grade	2015	
	Number of students	%
Excellent	9	47,4
Good	9	47,4
Satisfactory	1	5,2
Bad	0	0
Total	19	100
Average grade	4,4	

In Table 4 you can see the distribution of the Masters' dissertations according to the branches of economy:

Table 4 - distribution of the Masters' dissertations according to the branches of economy:		
Branch	2015	
	Number	%



Agriculture and processing	5	27,8
Industry and construction	6	27,8
Service industry and banking	7	38,9
Total	18	100

According to the subject of research the works can be classified into the following groups:

- methods and systems of stock management;
- managing organizational behavior;
- vertical integration;
- system of balanced indicators;
- business process automation;
- outsourcing;
- supply chain management;
- production and distribution activity perfection;
- system of cross-cultural communication;
- integrated planning system elaboration and others.

The results of the Master dissertations defense are as follows:

- 9 students (50%) received excellent grades;
- 9 students (50%) received good marks;
- The average grade is 4.5;
- 6 elaborations are recommended to instilment at the enterprises of the region;
- 5 students received the diplomas with distinction.

The recommendation of the State Examination Board:

1. To give special attention to the innovation methods of enterprise managing.

## **6. Personnel potential**

The institute has the **5 year plan** of the faculty member development. It is the part of the University plan. The staff members have to upgrade the qualification once in 5 years attending special courses **in Russia or abroad**.

**The first division in the organizational structure of the** where the staff members can upgrade the qualification is the **Institute of additional professional education**.

The institute of International management and education has also a special structure that provides qualification upgrading. It is the **Center for International links and business (CILB)**.

*In October 2014 this Center organized the seminar on the Bologna Declaration implementation that was conducted by Professor Bob Johnson, Chairman of the Commissionaires of ECBE.*

***In November 2014 the second seminar devoted to the aspects of Bologna Declaration statements implementation in Krasnoyarsk, Russia was organized by the Executive Director of ECBE Professor Bryan Holden.***

The second way according to the legislation of RF is attendance of different seminars, workshops, symposia, conferences in Russia and abroad. All the documents verifying these events in foreign countries attendance are submitted to the CLFLB. Annually about 10 faculty members of the Program participate in scientific and education events, publish their articles in foreign journals and discuss the scientific and education problems at the round-table discussions. In 2015 in the conferences abroad took part such scientists of the program as Chepeleva K.V., Stupina A.A., Lukhinich V.F.

Every faculty member twice or three times a year participates in the international events organized by the University and has the chance to discuss the scientific and educational issues with foreign specialists and professors. Annually the faculty members participate up to 29 University events that are conducted with the participation of foreign teachers and specialists.

At the end of the calendar year the Rating Chamber of the University analyses the results of the scientific and research work of the faculty members and the Rector pays "Stimulating payment" to all staff members according to points received for each kind of work. This information is given on the web-site [www.siiamm](http://www.siiamm). In 2015 the Academic Council decided to pay the stimulating payment twice a year- in June and December 2015.

The IIME gives special attention to the work with young faculty members. In 2014 five of them working in the program were considered to be young scientists that are candidates of science up to 35 years of age and doctors of science- up to 40 years of age. Three of them - Chepeleva K.V., Litvinova V.S. and Chudinov O.O.- took part in the seminar of the Chairman of the Commissionaires of ECBE Professor Bob Johnson in 2014

**Young scientists working in the Master program:**

1. Chepeleva K.V. - Candidate of Science in economics, docent of the Department of International management
2. Belich I.N. – Candidate of Science in pedagogic, docent of the Department of Psychology, pedagogic and ecology of man;
3. Chudinov O.O. - Candidate of Science in economics, docent of the Department of HRM.

The program received one more Candidate of Science in Economics, it is Shvalov Pavel G., who defended his dissertation in 2015

**The personnel potential is characterized by the following data in 2014:**

**38.04.02 (080200.68) program Production management**

Total number of teaching staff involved in educational program implementation for 02.09.14 - 21 persons

Persons with academic degrees and academic ranks -20 persons, which makes up 95, 2% (according to FSES of HPE the norm is 80%)

Share of doctors of sciences (professors)- makes up 14,3%, 3 persons (according to FSES of HPE the norm is 12% )

The share of teachers from among heads and employees of the profile organizations – makes up 23,8 % (According to FSES of HPE norm is 20%)

Documents on participation in educational process in higher education institution of all the persons named in the list are available.

The named persons have no ban on pedagogical activity by a court sentence or on medical indicators.

#### **38.04.02(080200.68) program Logistics: management of supplies chains**

Total number of teaching staff involved in educational program implementation for 02.09.14 - 17 persons

Persons with academic degrees and academic ranks -16 persons, which makes up 94% (according to FSES of HPE the norm is 80%)

Share of doctors of sciences (professors)- makes up 12%, 2 persons (according to FSES of HPE the norm is 12% )

The share of teachers from among heads and employees of the profile organizations – makes up 23,5 % (According to FSES of HPE norm is 20%)

Documents on participation in educational process in higher education institution of all the persons named in the list are available.

The named persons have no ban on pedagogical activity by a court sentence or on medical indicators

The personal information about the faculty members and their scientific and research work is given below. The new faculty members who have just started working in the Master- program are colored (yellow color). The necessity to change the faculty members is stipulated by the fact that some faculty members have stopped working at the University or we had to invite Doctors of science and practical employees- employers and highly qualified specialists.

The table consist the information according the requirements of Russian Ministry of Education. But the new people working in the Master Program are given according to the requirements of ECBE in Appendices to the APR 2014-2015.

**Federal state educational institution of higher professional education  
 “Krasnoyarsk state agrarian university”  
 Institute of International management and education  
 38.04.02 (080200.68) “Management” profile “International management”  
 Сведения о лицах с учеными степенями и учеными званиями, привлекаемых к преподаванию  
 Information about people with degrees and titles attracted to the teaching**

№ №	Discipline title according to the Curriculum	Provision with the teaching staff								Results of scientific and research work		
		Surname, name, patronymic and position according to the staff list	The educational institution the TSM graduated from, specialty	scientific degree and scientific (honorable) title	Scientific and pedagogical work experience			Основное место работы, должность the main place of work, position	Terms of attracting to the work( staff, part-time, hour payment)	Publications	conferences	projects
					total	including pedagogical						
						total	including the discipline being taught					
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Информационные технологии Information technologies	Шевцова Любовь Николаевна, и.о. доцента	КГУ, химик КрасГАУ, экономист	к.с.-х.н, доцент	29	12	12	КрасГАУ, и.о.доцента	внутренний совместитель part-time	3	4	



			профессионального образования по специальности экономика и управление									
7	Аграрное законодательство Agrarian legislation	Грашкова С.М., доцент	КрасГАУ, юрист	к.ю.н., доцент	12	12	1	КрасГАУ, доцент	Штатный staff	9	11	
8	Математическое моделирование в экономике и управлении Mathematical modeling in economics and management	Паршуков Д.В., доцент	КрасГАУ, экономист-математик	к.э.н., доцент	5	5	4	КрасГАУ, доцент	Внутренний совмеситель	23	2	1
9	Управленческая экономика Managerial economics	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный staff	38	12	
10	Методы исследования в менеджменте Methods of research in management	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет, менеджмент организации	к.э.н., доцент	11	11	11	Красноярск, городской инновационно-технол. бизнес-инкубатор	Совместитель 0,5 part-time	3		
11	Современный стратегический анализ Modern	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет,	к.э.н., доцент				Внештатный консультант ООО	Совместитель 0,5 ст.	3		

	strategic analysis		менеджмент организации		11	11	11	ВЕДАНТА				
12	Корпоративные финансы Corporate finance	Чудинов Олег Олегович, и.о.доцента	Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление	к.э.н., доцент	7	4	4	КрасГАУ, доцент	Штатный staff	20	12	1
13	Теория организации и организационное поведение Theory of organization and organizational behavior	Далисова Наталья Анатольевна, доцент	Красноярский государственный аграрный университет, менеджер	к.э.н., доцент	12	12	4	КрасГАУ, доцент, ООО «ЭЛДИС»	Штатный staff	12	9	
14	Производственный менеджмент Production management	Мартынова Татьяна Алексеевна, доцент	Красноярский государственный аграрный университет, менеджер	к.э.н., доцент	5	5	5	Сибирский государственный аэрокосмический университет, доцент	Совместитель 0,5 part-time	1		
15	Методы стратегического менеджмента Methods of strategic management	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный	38	12	
16	Методология и организация управления	Фролова Ольга Яковлевна, и.о. профессор	Красноярский сельскохозяйственный институт, экономист	д.э.н., доцент	27	25	12	КрасГАУ, доцент	Штатный staff	7	8	0



	Methodology and organization of management		организатор									
17	Инвестиционное проектирование и риски Investment projecting and risks	Ступина Алена Александровна, профессор	Сибирская аэрокосмическая академия, инженер-электромеханик	д.т.н., профессор	19	19	19	КрасГАУ, профессор	Штатный staff	25	2	1
18	Управление организационными изменениями Managing the organizational changes	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
19	Разработка управленческих решений Elaboration of managerial decisions	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
20	Психология Psychology	Белых Игорь Николаевич, доцент	Красноярский государственный педагогический институт, учитель русского языка и истории, КрасГАУ, экономист	к.п.н. доцент	9	9	9	КрасГАУ, доцент	Штатный staff	31	11	
21	Профессиональная этика Professional ethics	Тимофеева Светлана Валерьяновна, доцент	Лесосибирский государственный педагогический институт,	к.п.н. доцент	28	28	6	КрасГАУ, доцент	Штатный staff	28	4	1

			преподаватель дошкольной психологии и педагогике УРАО, психолог									
22	Инновационный менеджмент Innovation management	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
23	Маркетинг инноваций Marketing of innovationa	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный staff	38	12	
24	Логистика Logistics	Пантелеев В.И., и.о. доцента	Красноярский государственный педагогический институт, учитель истории, КрасГАУ, экономист	к.и.н. доцент	6	6	6	КрасГАУ доцент	Штатный staff	14	13	
25	Формально-логическое мышление Formal-logical thinking	Чудинов Олег Олегович, и.о. доцента	Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление	к.э.н., доцент	7	4	4	КрасГАУ доцент	Штатный staff	20	12	1

26	Современные проблемы менеджмента Modern problems of management	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет, менеджмент организации	к.э.н., доцент	11	11	11	Красноярский городской инновационно-технологический бизнес-инкубатор	совместитель 0,5 part-time	3		
27	Защита интеллектуальной собственности Protection of intellectual property	Рахинский Дмитрий Владимирович, доцент	Красноярский государственный университет, социальная работа,	к. филос.н., доцент	9	9	9	Управление федеральной службы Российской Федерации по контролю за оборотом наркотиков по Красноярскому краю	Штатный staff	4	3	
28	Управление бизнес-процессами Management of business processes	Карасёва Маргарита Владимировна, доцент	Сибирский государственный аэрокосмический университет, экономика и управление на предприятиях	к.т.н., доцент	10	10	10	СибГАУ, доцент	внешний совместитель 0,5 part-time	14		
29	Коммерческая деятельность Commercial activity	Степанова Элина Вячеславовна, доцент	Красноярский государственный торгово-экономический институт, доцент	к.э.н., доцент	21	10	9	КрасГАУ, доцент	Штатный Staff	25	14	

.	.	.	экономист менеджер	.	.	.	.	.	.	.	.	.
30	Английский язык (продвинутый уровень) English (advanced level)	Лукиных Юлия Валерьевна, доцент	Красноярский педагогический университет, преподаватель иностранного языка	к.п.н., доцент	13	13	13	КрасГАУ, доцент	Штатный staff	12	5	

## **7. The indicators of information technologies introduction and material- technical base development**

The leading departments of International management and Logistics are located in the main building of the University, its address is Mira Avenue, 90 (total building area is 6 945,5 square meters). In September 2014 the Institute received new classrooms and lecture rooms as the second institute – the Institute of Energetic and energetic resources management- moved to another building in Vetluzhanka.

To conduct lectures in all the subjects in all the cycles the lecture rooms are used. The number of seats in them is as follows:

- lecture hall 1-14 accommodates 60 people;
- lecture hall 2-26 accommodates 60 people;
- computer laboratory-15 people;
- lecture hall 1-11 accommodates 75 people.

All of them have the multi-media equipment.

In general the institute has 85 computers that are used both in learning process and for individual work. All of them have access to Internet. All the programs being used in the Institute are used according to the licenses.

They are Microsoft Word, Project Expert, Open Office, Microsoft Power Point, Consultant Plus, 1 C , Desk Work 4.0, Photoshop Extended CS5., ABBYY Fine Reader 10 Corporate Edition, Project Expert 7 Tutorial , Audit Expert 4Tutorial, CorelDRAW Graphics Suite X5, Office Standard 2010 . We also use program complex Mirapolis. They are used in all the programs of the Institute.

To conduct classes in subjects of the Curriculum the Department has 2 computer laboratories the 1<sup>st</sup> one has 16 computers Intel Celeron 3.066Hz. The second one has 8 computers and ling phone equipment( English language laboratory 3-17)

To improve the material-technical base the renovation works are done systematically: the lecture, class and department rooms are repaired, the furniture is changed, the departments are provided with the new computer and copying equipment. The balance costs of the property **in the Institute** in 2015- it is not calculated yet as the year is not finished; 2014 - 4 803 025,81 rubles; in 2013 was 4 387 773,29 rubles; in 2012- 3 476 927,85 rubles; in 2011- 3 031 676,60 rubles.

The financial stability of the institute is provided by the incomes received mainly from the out-of-budget activity:

**The institute has got the following incomes due to the out-of-budget work**

**that is obligatory for every University.**

<b>Period</b>	<b>Incomes</b>
2009г.	16 581 699,00
2010г.	20 250 153,00
2011г.	20 776 928,00
2012г.	23 998 034,00
2013г.	28 149 896,65
2014г.	26 589 574, 34

### **8.Educative work**

Educative work in the Master Program in the field of training 080200.62 “Management” was devoted to the competences formation with the idea of forming in the students such features as purposefulness, organization ability, responsibility, patriotism, communication ability, tolerance and level of culture increase.

The second direction was professional orientation work aimed at formation in the students highly- professional approach to the future work. They acquire these features attending special training seminars.

#### **Appendix1. Accreditation indicators-Russia program 38.04.02 (080200.68) “Management”**

<b>Indicators</b>	<b>Criteria</b>	<b>Result( corresponds\ does not correspond</b>	<b>Deviation from the norm%</b>
1.The structure of the main(basic) educational program mastering	1.1 100% availability of the obligatory disciplines of the core part in the Curriculum and Time-table <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	1.2. 100% availability of the working programs of the disciplines(modules) <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	1.3.Availability in the learning program of every discipline(module) clearly formulated final results of learning connected with knowledge, skills being received and competences being acquired in the main(basic educational program) <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0

2. The term and labor-intensity of main(basic) educational program mastering	2.1 Fulfillment of the requirements on the normative period of the main(basic) program mastering <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	<b>Показатель 1-ой группы</b> 2.2 Fulfillment of the requirements on the general labor intensity of the main(basic) program mastering <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	<b>Показатель 1-ой группы</b> 2.3 Fulfillment of the requirements on the general labor intensity of the main(basic) program mastering for full-time students for one year <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	2.4 Fulfillment of the requirements on the labor intensity of the mastering learning cycles and parts. <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	2.5 Fulfillment of the requirements on the general labor intensity of every discipline of the main( basic) educational program <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	2.6 Fulfillment of the requirements on the volume of optional courses for the whole period of studies <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	2.7 Fulfillment of the requirements on the hour equivalent of the credit unit <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
3. The requirements to the conditions of the main(basic) educational program implementation	3.1 Fulfillment of the requirements to the percentage of the classes conducted in the active and interactive forms <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	<b>Показатель 2-ой группы</b> 3.2 Fulfillment of the requirements to the percentage of the classes of the lecture type to the volume of classes in the classroom <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	<b>Показатель 2-ой группы</b> 3.3 Fulfillment of the requirements to the proportion of the student elective disciplines in the variation part of learning <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	3.4 Fulfillment of the requirements on the volume of learning classes in the classrooms per week( full-time, part-time(evening) form of receiving education or in the school-year(extra-mural form of education receiving) <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0

	3.5 Fulfillment of the requirements to the maximum volume of learning classes for students per week, including all types of classroom and out-of – classes(independent)learning work in the main(basic) educational program mastering <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	<b>Показатель 2-ой группы</b> 3.6Fulfillment of the requirements to the total volume of vacation time in the school year. <b>Indicator of the 2<sup>nd</sup> group</b>	corresponds	0
	3.7 Fulfillment of the requirements to the volume of hours in the discipline “Physical culture” including the volume of practical physical training that is realized in full-time education receiving <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	3.8Fulfillment of the requirements to the availability laboratory works or practical studies in disciplines(modules) of core(basic) part of cycles <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
4.The results of the (main)basic educational program mastering	4.1Share of the students who have mastered obligatory subjects of the basic(core) part of the FSES of HPE for every Enlarged Group of Directions(Fields) of training( further- EGD) is not less than 60% <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	4.2 Themes of 90% course papers( projects) corresponds to the profile of the main(basic) educational program <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	4.3 Provision with the documents not less than 100% of all types of practical training in the main( basic0 educational program <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	4.4.Provision with the documents on the state (final) attestation (final) attestation of the graduates <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	4.5 Not less than 80% of students of the main(basic) educational program have positive marks as the result of the state (final) attestation (final) attestation of the graduates <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
5. The educational and methodical provision of	5.1100%provision of all types of classes in the disciplines of the Curriculum with the learning and methodical materials. <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0



the(main)basic educational program mastering being implemented	5.2 Availability of the access of the students to the funds of the learning and methodical resources of the basic disciplines, being learnt, among them access to the electronic library systems which are formed on the basis of the direct contracts with right holders <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
6.The provision of the the(main)basic educational program mastering being implemented with the scientific and pedagogical staff	<b>Показатель 1-ой группы</b> 6.1 Correspondence to the requirements of the FSES of HPE about the share of TSM who have basic education that corresponds to the profile of the disciplines being taught in the main(basic) educational program <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	6.2 Correspondence to the requirements of the FSES of HPE about the share of TSM who have scientific degree or title, among those who provide the learning process in the main(basic) educational program <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0
	6.3 100% of the full-time staff members in every main(basic) educational program take part in scientific and/or scientific methodical, creative activity <b>Indicator of the 1<sup>st</sup> group</b>	corresponds	0

Director

N.V. Antonova