



Three chalkboards containing handwritten mathematical notes and diagrams.

**Left Chalkboard:** A diagram showing a coordinate system with axes labeled  $U_A$ ,  $U_B$ , and  $U_C$ . A vector  $I_A$  is shown pointing upwards. The diagram is labeled with "5)".

**Middle Chalkboard:** Contains handwritten text:  
 $U_n = 660 \text{ B}, U_p = 380 \text{ B}$   
 $U_n = 380 \text{ B}, U_p = 220 \text{ B}$   
 $U_n = 220 \text{ B}, U_p = 127 \text{ B}$

**Right Chalkboard:** Contains handwritten text:  
 $U_n = 214 \text{ B}$   
 $U_p = \frac{U_n}{\sqrt{3}} = 124 \text{ B}$   
 $U_n = 127 \text{ B}$   
 $U_p = \frac{U_n}{\sqrt{3}}$   
 $I_n = \frac{P}{U_n}$   
 $I_p = \frac{P}{U_p}$















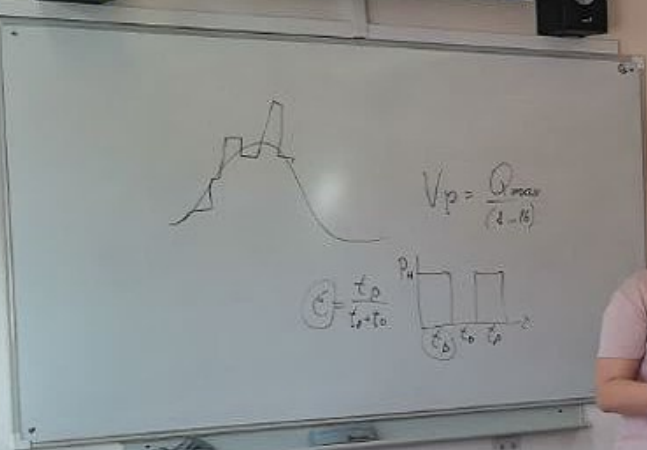












A female lecturer in a light pink shirt stands at the front of the classroom, addressing the students.

